17-Design

- Readings
  - OOAD Using the UML
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  - will post …

Student Loan Example

- Functional requirements:
  - before getting a loan, there is an evaluation process after which agreement is always reached
  - a TE transaction records each step of the evaluation process
  - a TA transaction records the overall loan agreement
  - a student can take any number of loans, but only one can be active at any time
    - each loan is initiated by a TI transaction
      - the student repays the loan with a series of repayment
        - each repayment transaction is recorded by a TR transaction
      - a loan is terminated by a TT transaction
        - two output functions are desired:
          - an inquiry function that prints out the loan balance for any student,
          - a repayment acknowledgment sent to each student after payment is received by the university
  - Non Functional requirements
    - to be implemented on a single processor
    - inquiries should be processed as soon as they are received
    - repayment acknowledgments need only be processed at the end of each day.
    - Note: generates a stream of data over a long-period of time

Jackson System Development (JSD)

- Phases
  - the modeling phase
    - Entity/action step
    - Entity structure step
    - Model process step
  - the network phase
    - connect model processes and functions in a single system specification diagram (SSD)
  - implementation phase
    - examine the timing constraints of the system
    - consider possible hardware and software for implementing our system
    - design a system implementation diagram (SID)

Step 1: Entity/action step

- Actions have the following characteristics:
  - an action takes place at a point in time
  - an action must take place in the real world outside of the system.
  - an action is atomic, cannot be divided into subactions.
- Entities have the following characteristics:
  - an entity performs or suffers actions in time.
  - an entity must exist in the real world, and not be a construct of a system that models the real world
  - an entity must be capable of being regarded as an individual; and, if there are many entities of the same type, of being uniquely named.
## Candidates

- Entities/Description:
  - student
  - system
  - university
  - loan
  - student-loan

## Actions/Attributes:

- **evaluate** - action of university? (university performs the evaluation); action of student? (student is evaluated)
- **agree** - action of university? (university agrees to loan); action of student? (agrees to loan)
- **make loan** - action of university
- **initiate** - action of university? (university initiates loan); action of student? (student initiates loan)
- **repay** - action of loan? (loan is repaid); action of student? (student repays the loan)
- **terminate** - action of loan (loan is terminated); action of university? (university terminates loan)

## Focus on:

- Entities/Description:
  - student
- Actions/Attributes:
  - **evaluate** - action of student; student? (student suffers the action, is evaluated)
  - **agree** - action of student
  - **initiate** - action of student
  - **repay** - action of student
  - **terminate** - action of student

## Step 2: Entity structure step

1. **evaluate part**
   - zero or more evaluate actions
2. **agree part**
   - student agrees to loan
3. **loan part**
   - zero or more loans
   - loan is a sequence of initiate action, iteration of repay actions, a terminate action
Model Process

- Primary building block of a JSD design
- contains all actions characterizing a key real-world process
- Actions are structured into a tree
- only the leaf nodes of the tree are real-world actions
- interior nodes are conceptual
- interior nodes can be annotated to show choice or iteration
- traversals of this tree constitute the only "legal" sequences of actions for this process
- Model process tree defines a regular expression
- set of traversals is a regular set

Model Processes

- A model process is a particular view of the system
- various model processes provide different views
- model process is multiply instantiated for different instances
- model processes are often annotated with informal specifications and notations
- same action may appear as part of more than one process

Model Processes and Data

- actions on data hang off of model process leaf nodes
- global data is necessary too
  - for functions that must combine data from >1 model process
  - to assure consistency between model processes
  - to coordinate between different instances of the same model process
  - to coordinate between different models of the same entity

Error handling

- a real-time system (but slow-running) system
- information is collected as it arrives from the real-world
- entity model process is synchronized with the actions of the real world entity
- the state vector of a model process's "program" has a "counter" … and if it "points" to repay component of a student's process, then an 'E' (evaluate) 'A' (agree) or 'I' (initiate) transaction must be recognized as an error
Total System Model

- At the Network Phase, weave Model Processes together incrementally to form the total system specification
- also add new processes during this phase: e.g., input, output, user interface, data collection
- Goal is to indicate how model processes communicate with each other, use each other, are connected to user and outside world
- Linkage through two types of communication:
  - Message passing
  - State vector inspection
- Indicates which data moves between which processes
  - and more about synchronization

Model Process Communication

- Fundamental notion is Data Streams
  - can have multiple data streams arriving at an action in a process
  - can model multiple instances entering a data stream or departing from one
- Two types of data stream communication:
  - asynchronous message passing
  - State vector inspection
- These communication mechanisms used to model how data is passed between processes

Message Passing

- Data stream carries a message from one process activity to an activity in another process
  - must correlate with output leaf of sending model process
  - must correlate with input leaf of receiving model process
- Data transfer assumed to be asynchronous
  - less restrictive assumption
  - no timing constraints are assumed
  - messages are queued in infinitely long queues
  - messages interleaved non-deterministically when multiple streams arrive at same activity

State Vector Inspection

- Modeling mechanism used when one process needs considerable information about another
- State vector includes
  - values of all internal variables
  - execution text pointer
- Process often needs to control when its state vector can be viewed
  - process may need exclusive access to its vector
- Could be modeled as message passing, but important to underscore characteristic differences
Network Phase -- the SSD

- loan balance inquiry function (LBE) is connected to the Student-1 process by state vector (SV) connection
- The function to produce the student acknowledgments data stream (ACK) is embedded in the student-1 processes in the reavs component
- DT is an input signal at the end of the day—a daily time marker—that tells the payment acknowledgment lister (PAL) function to begin
- The ACK and DT data streams are rough-merged, that is, we don’t know precisely whether a repayment acknowledgment will appear on today’s or tomorrow’s daily list.

Implementation Phase

- Use of inferences encouraged by understandings gleaned from the network phase
- Network Phase suggests ideal traversal paths through model processes and their local data
  - suggests internal implementation of model processes
  - studying use of model processes suggests internal structure of their data
- Communication by data streams and state vector inspection often suggest real implementations
  - But often not

Designing the LBE function w/ JSP

- Input and output data structures
- Basic program structure
- List of operations
- Explored program structure and text

The SID

- All of the serial data streams are input to the scheduler process
- Scheduler
- Student-1
- PAL
- Loan balance inquiry function
- Enquiry reply

- PAL is inverted with respect to both of its inputs, the repayment acknowledgment data stream and the daily marker. PAL is invoked by Student-1 whenever Student-1 processes a repayment transaction. The scheduler invokes PAL directly when it receives a DT and this triggers the daily listing
Design of the scheduler in JSP

- Records from the serial data stream (loan balance inquiries and student loan transactions) are read and processed in real-time
- At the end of the day, a daily time marker—perhaps a signal to the system from the operator—is input

JSD and JSP

- In JSD, the principles of JSP are extended into the areas of systems analysis, specification, design and implementation
- In JSP, a simple program describes a sequential process that communicates by means of sequential data streams; its structure is determined by the structure of its input and output data stream
- In JSD, the real world is modeled as a set of sequential model processes that communicate with the real world and with each other by sequential data streams (as well as by a second read-only communication called state vector connection). The structure of a model process is determined by the structure of its inputs and outputs.
- The JSD implementation step embodies the JSP implementation technique, program inversion, in which a program is transformed into a procedure
- Other JSP techniques, such as the single read-ahead rule and backtracking, and principles, such as implementation through transformation, are used in JSD

Comments/Evaluation

- Focus on conceptual design
  - But difficult to build a system this way
- Based upon model of real world
- Careful (and experienced) analysis of the model generally points suggested implementation tactics, though
  - Parnas notions of module not perceptible here
  - Not an iterative refinement approach either
- Treatment of data is very much subordinated/secondary
- Does a good job of suggesting possible parallelism
- Contrasts strongly with Objected Oriented notions (eg. Booch, UML)

Rational Unified Process

- The Unified Modeling Language (UML) is a language for specifying, visualizing, constructing, and documenting the artifacts of a software-intensive system
- A software development process defines Who is doing What, When and How in building a software product
- The Rational Unified Process has four phases: Inception, Elaboration, Construction and Transition
- Each phase ends at a major milestone and contains one or more iterations
- An iteration is a distinct sequence of activities with an established plan and evaluation criteria, resulting in an executable release
In RUP: Major Workflows Produce Models

- **Business Modeling** supported by Business Model
- **Requirements** realized by Use-Case Model implemented by Design Model
- **Analysis & Design** verified by Implementation Model

The RUP Iterative Model

**Process Workflows**
- Business Modeling
- Requirements
- Analysis & Design
- Implementation
- Test
- Deployment

**Supporting Workflows**
- Configuration Mgmt
- Management Environment

**Phases**
- Inception
- Elaboration
- Construction

In an iteration, you walk through all workflows.

Workflows group activities logically

Requirements Workflow

- System Analyst
- User Interface Specifier
- User Interface Designer
- Architect

Analysis & Design Workflow

- Architect
- Designer
- Database Designer
- User Interface Designer

Requirements Reviewer

Review Requirements
Getting Started: (do this once)
1. Capture the major functional and non-functional requirements for the system.
   - Express the functional requirements as use cases, scenarios, or stories.
   - Capture non-functional requirements in a standard paragraph-style document.
2. Identify the classes which are part of the domain being modeled.
3. Define the responsibilities and relationships for each class in the domain.
4. Construct the domain class diagram.
   - This diagram and the responsibility definitions lay a foundation for a common vocabulary in the project.
5. Capture use case and class definitions in an O-O CASE tool (e.g., Rose) only when they have stabilized.
A Minimal Iterative Process

Getting Started: (do this once)

6. Identify the major risk factors and prioritize the most architecturally significant use cases and scenarios.
   - It is absolutely imperative that the highest risk items and the most architecturally significant functionality be addressed in the early iterations. You must not pick the "low hanging fruit" and leave the risks for later.
7. Partition the use cases/scenarios across the planned iterations.
8. Develop an iteration plan describing each "mini-project" to be completed in each iteration.
   - Describe the goals of each iteration, plus the staffing, the schedule, the risks, inputs and deliverables.
   - Keep the iterations focused and limited (2-3 weeks per iteration).
   - In each iteration, conduct all of the software activities in the process: requirements, analysis, design, implementation and test.

A Minimal Iterative Process

For each iteration: (repeat until done)
1. Merge the functional flow in the use cases/scenarios with the classes in the domain class diagram
   - Produce sequence (and collaboration) diagrams at the analysis level.
2. Test and challenge the sequence diagrams on paper, or whiteboard
   - Discover additional operations and data to be assigned to classes
   - Validate the business process captured in the flow of the sequence diagram
3. Develop statechart diagrams for classes with "significant" state
   - Statechart events, actions, and most activities will become operations on the corresponding class
4. Enhance sequence diagrams and statechart diagrams with design level content
   - Identify and add to the class diagram and sequence diagrams any required support or design classes (e.g. collection classes, GUI and other technology classes, etc.)
5. Challenge the sequence diagrams on paper/whiteboard, discovering additional operations and data assigned to classes.

RUP Design - Where to Begin?

Architectural Analysis Topics

- Key Architectural Analysis Concepts
- Modeling Conventions
- Analysis Mechanisms
- Key System Concepts
- Initial Architectural Layers
- Architectural Analysis Checkpoints
**4+1 View” Model**

- **Logical View**
  - Analyst/Designers
  - Structure
  - End-user Functionality

- **Implementation View**
  - Programmers
  - Software management

- **Process View**
  - System integrations
  - Performance
  - Scalability
  - Throughput

- **Deployment View**
  - System engineering
  - System topology
  - Delivery, installation
  - Communication

- **Use-Case View**
  - Use Case View
  - Logical View
  - Process View
  - Deployment View
  - Implementation View

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### Packages

- a general purpose mechanism for organizing elements into groups
- a model element which can contain other model elements
- uses
  - organize the model under development
  - configuration management
  - can related to one another using a dependency relationship

**Dependency relationship**

- ClientPackage
- SupplierPackage

**Implications**
- changes to the Supplier package may affect the Client package
- Client package cannot be reused independently because it depends on the Supplier package

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**Example: Modeling Conventions**

- **Use Case View**
  - Use Cases will be named with short active phrases such as “Submit Grades”

- **Logical View**
  - A Use Case Realization package will be created that includes:
    - At least one realization per use case traced to the use case
    - A “View Of Participating Classes” diagram that shows the participants in the realization and their relevant relationships
  - Classes will be named with noun names matching the problem domain as much as possible.

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**Architectural Mechanisms**

- **Analysis Mechanisms (conceptual)**
- **Design Mechanisms (concrete)**
- **Implementation Mechanisms (actual)**

**Required Functionality**

**Mechanisms**

- COTS Products
- Databases
- IP & Technology etc.

**Implementation Environment**

- Architecture

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### Sample Analysis Mechanisms

- Persistency
- Communication (IPC and RPC)
- Message routing
- Distribution
- Transaction management
- Process control and synchronization (resource contention)
- Information exchange, format conversion
- Security
- Error detection / handling / reporting
- Redundancy
- Legacy Interface

### Identify Key Concepts

- Define preliminary entity analysis classes
  - Domain knowledge
  - Requirements
  - Glossary
  - Domain Model, or the Business Model (if exists)
- Define analysis class relationships
- Model analysis classes and relationships on Class Diagrams
  - Include brief description of analysis class
  - Map analysis classes to necessary analysis mechanisms

**Analysis classes will evolve**

### Typical Layering Approach

#### Specific functionality

- Application subsystems
- Business specific
- Middleware
- System software

#### General functionality

- Business-specific applications subsystems that make up an application, contain the value adding software developed by the organization.
- Business-specific - contains a number of reusable subsystems specific to the type of business.
- Middleware - contains subsystems for utility classes and platform-independent services for distributed object computing in heterogeneous environments and so on.
- System software - contains the software for the actual infrastructure such as operating systems, interfaces to specific hardware, device drivers and so on.

### High-Level Organization of the Model

- **User Interface Layer**
  - Registrar Interface
  - Student Interface
  - Professor Interface

- **Business Services Layer**
  - Registration
  - Student Evaluation
  - Finance System

- **Business Objects Layer**
  - University Artifacts
  - Course Catalog
Architectural Analysis

- **General**
  - Is the package partitioning and layering done in a logically consistent way?
  - Have the necessary analysis mechanisms been identified?
- **Packages**
  - Have we provided a comprehensive picture of the services of the packages in upper-level layers?
- **Classes**
  - Have the key entity classes and their relationships been identified and accurately modeled?
  - Does the name of each class clearly reflect the role it plays?
  - Have the entity classes been mapped to the necessary analysis mechanisms?

So whqat do we do next?

**Architectural Analysis**

**Architectural Design**

**Describe Concurrency**

**Describe Distribution**

Review the Architecture

Database Design

Use-Case Analysis

Subsystem Design

Class Design

Use-Case Design

Review the Design

Designer

Database Designer

Design Reviewer

What is a Use-Case Realization?

Use Case Model

Sequence Diagrams

Collaboration Diagrams

Use Case Realization Documentation

Use Case Realization

Class Diagrams

Design Model

Use Case

OR

Sequence Diagrams

Collaboration Diagrams

Use Case Realization
Use Case Analysis Steps

- Supplement the Descriptions of the Use Case
- For each use case realization
  - Find Classes from Use-Case Behavior
  - Distribute Use-Case Behavior to Classes
- For each resulting analysis class
  - Describe Responsibilities
  - Describe Attributes and Associations
  - Qualify Analysis Mechanisms
- Unify Analysis Classes

What is an Analysis Class?

- Early conceptual model
- Functional requirements
- Model problem domain
- Likely to change
- Boundary
- Information used
- Control logic

The Roles

- Boundary Class -- Model interaction between the system and its environment
- Control Class -- Coordinate the use case behavior
- Entity Class -- Store and manage information in the system

University Course Registration System

- Login
- View Report Card
- Register
- Maintain Professor Information
- Maintain Student Information
- Select Courses to Teach
- Course Catalog
- Close Registration
- Biling System
- Submit Grades
- Professor
- Student
- Course Catalog
- Register for Courses
Example: Entity & Control Classes

- Course (from University Artifacts)
- CourseOffering (from University Artifacts)
- Grade (from University Artifacts)
- Student (from University Artifacts)
- Professor (from University Artifacts)
- Schedule (from University Artifacts)
- RegistrationController (from Registration)
- ClassRegistrationController (from Registration)
- MaintainStudentController (from Registration)
- SelectCourseController (from Registration)
- ReportCardController (from Student Evaluation)
- SubmitGradesController (from Student Evaluation)

Describe Responsibilities

- What are responsibilities?
- How do we find them?

Class Name

<table>
<thead>
<tr>
<th>Responsibility</th>
<th>Responsibility 2</th>
<th>Responsibility N</th>
</tr>
</thead>
</table>

Class Responsibilities from a Collaboration Diagram

Class Responsibilities from a Sequence Diagram

Register for Courses use case

- Select schedule form
- Make Schedule
- Select 4 primary and 2 alternate offerings
- Submit
- Maintain Schedule form
- Select offerings
- Create Schedule
- Select offerings
- Create Schedule
- Update offerings
- Create Schedule
What are Roles?

• The “face” that a class plays in the association

Example: Finding Relationships

View of Participating Classes (VOPC) diagram.