

COMPUTER SCIENCE **08 Use Cases & UML Overview**

- **OMG Tutorial Series**
 - [cK00] Kobryn Cris, "Lecture 1: Introduction to UML: Structural and Use Case Modeling Object Modeling with OMG," UML Tutorial Series
<http://www-edab.cs.umass.edu/csc520/OMG-Tutorials/Tut1IntroUML.ppt>
 - [OSBB00] Övergaard, Gunnar, Bran Selic, Conrad Bock and Morgan Björkander, "Lecture 2: Behavioral Modeling with UML," Object Modeling with OMG UML Tutorial Series
<http://www-edab.cs.umass.edu/csc520/OMG-Tutorials/Tut2BehavioralModeling.ppt>
 - [PSWD00] Palmkvist, Karin, Bran Selic, Jos Warmer and Nathan Dykman, "Lecture 3: Advanced Modeling with UML," Object Modeling with OMG UML Tutorial Series
<http://www-edab.cs.umass.edu/csc520/OMG-Tutorials/Tut3AdvancedModeling.ppt>
- Note: This version of the tutorial series is based on OMG UML Specification v. 1.4, UML Revision Task Force recommended final draft, OMG doc# ad/01-02-13.
- **Other**
 - [BJR98] **The Unified Modeling Language User Guide** by Grady Booch, Ivar Jacobson, James Rumbaugh Addison-Wesley Pub Co; 1st edition (1998)
 - [dB03] Bell, Donald, "UML basics: An introduction to the Unified Modeling Language," The Rational Edge, June 2003
<http://www-108.ibm.com/developerworks/rational/library/703.html>

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COMPUTER SCIENCE **Use-case modeling strategy**

- **Where to start?**
 - with the human and other (external) systems that will use/interact with system to be developed ⇒ **Actors**
- **How to determine what the system should do?**
 - for each Actor, list possible scenarios ⇒ **Candidate Use Cases**
- **How to manage a large number of use cases?**
 - identify subset to emphasize for guiding design ⇒ **Focal Use Cases**
- **How to know when to stop?**
 - diagram actor/use-case relationships ⇒ **Use Case Diagram**
- **How to describe the use cases?**
 - Describe all/essential at high/detailed level? ⇒ **Use Case Descriptions**
- **How to check that use cases are correct?**
 - play out each use case before an audience of the stakeholders ⇒ **Use Case Roleplay**

This and following few slides are adapted from: Biddle, Robert, James Noble, Ewan Tempero "Patterns for Essential Use Cases"

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COMPUTER SCIENCE **Actors**

- Design a program for a booking office of an arts center. There are several theatres, people may reserve seats at any theatre for any future event, and people may subscribe to a series of events. People need to be able to discuss seat availability, where seats are located, and how much they cost. When people make a choice, the program should print the price, record the selection, and print out a ticket
- **Actors?**
 - People (above) = buyer? surrogate for buyer (clerk, kiosk, on-line, agency)?
 - Other people = event manager, business manager. ... ?
 - Systems = credit card system, banking system, accounting system, ...??

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COMPUTER SCIENCE **Box Office Actors**

Clerk Supervisor Kiosk Credit Card Service

Ticket Seller Business Manager Event Manager Accounting System

consider only direct actors

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COMPUTER SCIENCE **Candidate Use Cases**

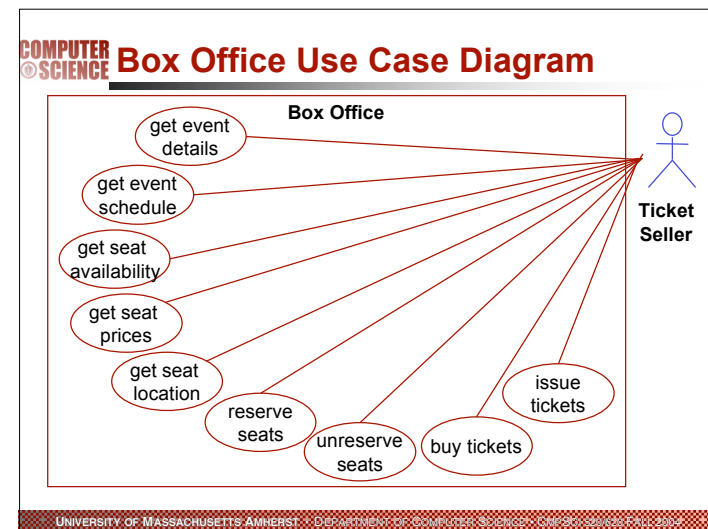
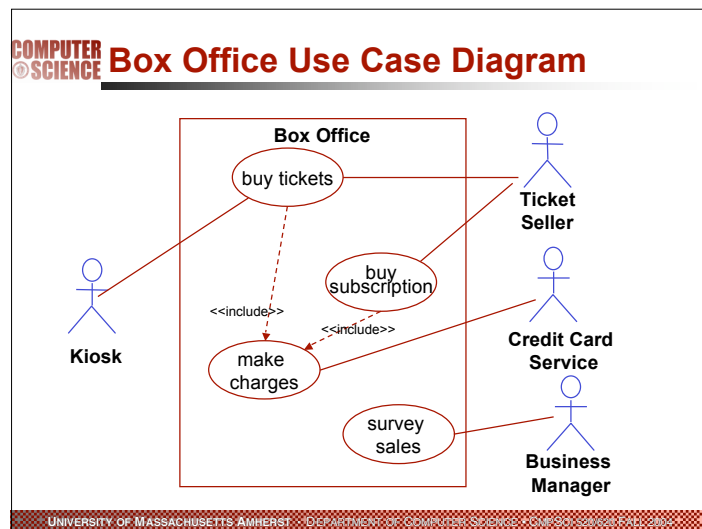
- **Ticket Seller:**
 - Find event (dates, times), determine seat availability, determine seat location, determine seat price, reserve and issue ticket, ditto for subscriptions?
- **Kiosk:**
 - Tickets only
- **Event Manager:**
 - Add event, schedule performance, modify performance information, other?
- **Business Manager:**
 - Print report
- **Accountant:**
 - Print sales information
- **Credit Card Service**
 - Authorize charges

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COMPUTER SCIENCE **"Focal" Use Cases**

- **Issues**
 - Even small systems can have a large number of use cases (~50 for a small system; ~100's for a medium system)
 - Some central, some not
 - Some will be easy to implement, some difficult
 - Different stakeholders will value the use cases differently
- **Strategy**
 - Ranking
 - Other elicitation techniques
- **Example -- Ticket Seller:**
 - List event performances, report event details, report availability of seats, show location of seats, **buy tickets (subscriptions), process payments**

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Questions to ask

- Is there an actor representing every kind of user who will use the system?
- Is there a system actor for every (legacy) system with which this system needs to communicate?
- Can each actor do everything they need to do using only the use cases they are related to?
- Are any obvious use cases missing?
 - use case models are often symmetric: if there are use cases for creating bookings, printing booking receipts, printing performance receipts, and canceling performances, perhaps there should also be use cases for canceling bookings and creating performances.
- Unless you are on a small system (if you have not more than 15-20 use cases) draw one use case diagram for each actor (or for a few related actors), rather than one diagram for the whole system.

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CRUD analysis

- CRUD = Create, Read, Update, or Delete
- Identify CRUD classes and check whether any of the other CRUD use cases are needed.
- Consider the rest of the classes in the domain model and check if they should also have CRUD use cases.
 - Rename these uses cases where appropriate
- Example: **Get Event Details** ⇒ **Read Event**
 - we might want: Create Event, Delete Event, and Update Event
- Not all of the CRUD use cases are needed for every concept
 - so CRUD analysis should not be applied blindly.
 - not all classes in the domain model should have CRUD analysis applied to them.

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Reporting Use Cases

- Reporting is very important for lots of systems, but
 - boring for implementers, so they can underestimate the effort required to produce reports.
 - boring to model
 - boring to one of users or stakeholders, while simultaneously crucial to the others.
- If it's important to someone, you have to model it
- Will also ensure you capture all the important cases
- You should have **at least twenty (?)** reporting use cases.
 - Occupancy Report, Report Monthly Sales, Report Seat Availability, Occupancy Report by Theatre, Occupancy Report by Event, Occupancy Report by Performance, Occupancy Report by Week, ... are all of interest to the Business Manager, but may be useful to the Ticket Seller when answering questions of the form "Are the plenty of free seats for tomorrow's performance of Dracula?".

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Use Case Descriptions

Create JSP pages with Struts taglibs

Revisions

Date	Revision	Description	Author
1/21/2003	0.9	First Draft	Kenneth Lewelling
4/4/2003	0.93	Converted document to xml for use with Maven.	Kenneth Lewelling

Characteristic Information

Goal in Context: Create a JSP page in OpenCms that uses Struts tag libraries.

Preconditions: A JSP page exists in the VFS, the user has read-write rights to it, and the user has the file locked.

Successful End Condition: A JSP page is edited, a reference to a Struts tag library has been made and the JSP page successfully loads.

Failed End Condition: The JSP page can not be saved, or it can be saved but does not successfully load, or the JSP page remains unchanged.

Primary Actor: Web Developer

Trigger: The actor selects edit sourcecode on the context menu of the JSP file.

Success Scenario

1. The actor enters a Struts taglib definition such as "`< % taglib uri="/WEB-INF/struts-bean.tld" prefix="bean" %>`" at the top of the file.
2. The actor uses one of the tags in the library specified in the JSP page such as: "`< bean:message key="index.heading"/ >`" where index.heading is defined in the message resource.
3. The actor saves the JSP page.
4. The actor views the JSP page and it successfully renders.

Extensions

3a. The actor cancels the changes. The JSP page remains unchanged.

4a. The page doesn't render properly

4aa. The taglib definition is misspelled, or the tag used is misspelled or invalid.

4ab. The mistake is corrected by the actor.

4ac. Continue with step 3.

Sub-Variations

There are no sub-variations.

Related Information

Super Ordinate Use Case:

Subordinate Use Case:

Open Issues

None.

RUP-style Use Case Descriptions

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Other Approaches

• Constantine & Lockwood

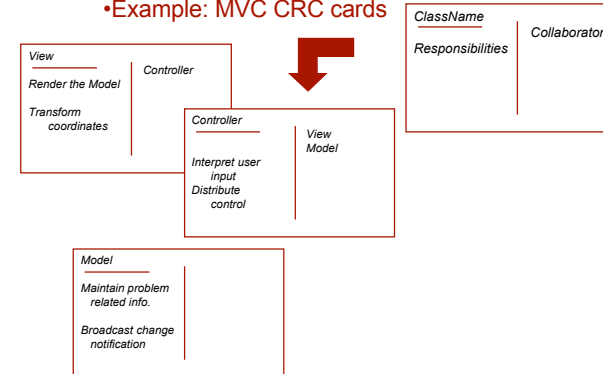
- Identify "essential" use cases
- An essential use case is a structured narrative, expressed in the language of the application domain and of users, comprising a simplified, generalized, abstract, **technology-free and implementation independent** description of one task or interaction that is complete, meaningful, and well-defined from the point of view of users in some role or roles in relation to a system and that embodies the purpose or intentions underlying the interaction.

gettingCash		gettingCash	
User Action	System Response	User Intention	System Responsibility
insert card		identify self	verify identity
	read magnetic stripe		offer choices
	request PIN		
enter PIN		choose	dispense cash
	verify PIN		
	display transaction menu	take cash	
press key			
	display account menu		
press key			
	prompt for amount		
enter amount			
	display amount		
...			
	...		

CRC Cards

- CRC = class name, responsibilities, and collaborators

• Example: MVC CRC cards



Other Approaches

• Biddle, Noble, Temprow

- Use Case cards -- similar to Beck, et al CRC cards
- Simpler, less implementation dependent, saves "unnecessary" documentation

Schedule new performance	
Specify Event	Show current performances
Specify details of new performance	Record details of new performance
	Confirm new schedule

Use Case Roleplay

• Example: Get Seat Availability

- The ticket seller ("user") is using the "system" to determine whether the seats requested by the customer for a performance are in fact available.

• Take 1:

- User:** I say which performance I want and the system shows me the performance details.

CUT! — it's the system's job to say what the system does. This is often just an error made by the role-player, but can also indicate confusion as to where the system boundary is.

• Take 2:

- User:** I say which performance I want.
- System:** I display the performance details and say whether or not the seats are available.

CUT! — the seats haven't been specified yet.

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Use Case Roleplay

- **Example: Get Seat Availability**
The ticket seller ("user") is using the "system" to determine whether the seats requested by the customer for a performance are in fact available.
- **Take 3**
 - **User:** I say which performance I want. User pauses waiting for a response, then Looks over to the person playing the system, who is still looking at the use case card, and doesn't realize he's being cued. System?
 - **System:** You're supposed to say what seats you want to know about too. Points at card.
 - **User:** Oh, right
CUT. The roleplay does not allow anyone to hide — all participants have to engage with what the use case is about.
- **Take 4:**
 - And so on. . .

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Roleplay

- Using roleplay to assist use case checking is not strictly necessary, but it does harness several human skills:
 - abilities of the people playing the roles to identify with the roles
 - focus more intently on the user intention or the system responsibility, and to detect problems.
- **But, it is another checking practice that is subject to diminishing returns:**
 - the whole process can be annoying and time consuming
 - many people object to performing in front of the rest of the team and group activities can also be soured by managerial involvement

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Use Case Dialog Patterns

- **Alarm Use Case**
 - How do you have the system inform the user about something?
 - Write a use case that begins with the system taking the responsibility to warn the user.
 - If the alarm is important, you may need to include a Confirming Step
- **Requesting Use Case**
 - How do you write a use case when the user needs to know something from the system?
 - Write a use case where the actor describes the information they require, and then the system presents that information.
- **Monitoring Use Case**
 - How do you write a use case where the user often needs to know about a relatively small amount of important information from the system.
 - Write a use case where the system presents that information.

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Use Case Dialog Patterns

- **Commanding Use Case**
 - How do you have the user get the system to do something?
 - Write a use case where the user provides information on the request, and the system has the responsibility for performing the command
- **Prompting Step**
 - How should you write a use case when the system knows some information that would help the use make a decision?
 - Give the system the responsibility of offering that information before the user makes the decision.
- **Confirming Step**
 - How should you write a use case when it is important that correct information is communicated between the actor and the system?
 - Require the actor or system to confirm the information.

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COMPUTER SCIENCE Use Case Dialog Patterns

Alarm Use Case Examples
Warn of start of performance

User Intention	System Responsibility
	Signal "performance about to start"
	Show name, theater, and times of performance

Warn theater performance undersold

User Intention	System Responsibility
	Signal "performance undersold"
	Show name, theater, time or performance, and percentage of seats sold

Confirming Step Example
Pay for reservation

User Intention	System Responsibility
	Present reservation details
	Offer payment methods
Choose payment method	
Supply payment details	
Confirm method and details	
	Accept payment
	Confirm booking

Requesting Use Case Example
Get Seat Prices

User Intention	System Responsibility
	Offer performances
Choose performance	
	Show prices for chosen performance

Monitoring Use Case Example
Show Today's Performances

User Intention	System Responsibility
	Show today's performances

Commanding Use Case Example
Print Performance Schedule

User Intention	System Responsibility
Choose start and end dates	
	Print schedule of performances from start to end date

Prompting Step Example
Reserve seats for performance

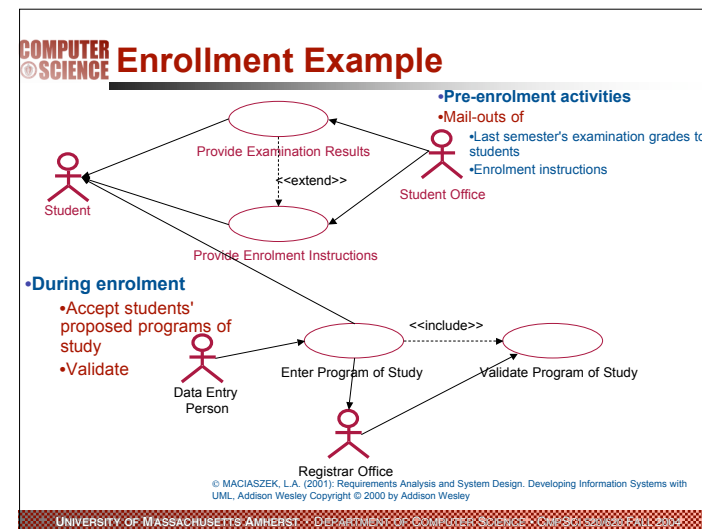
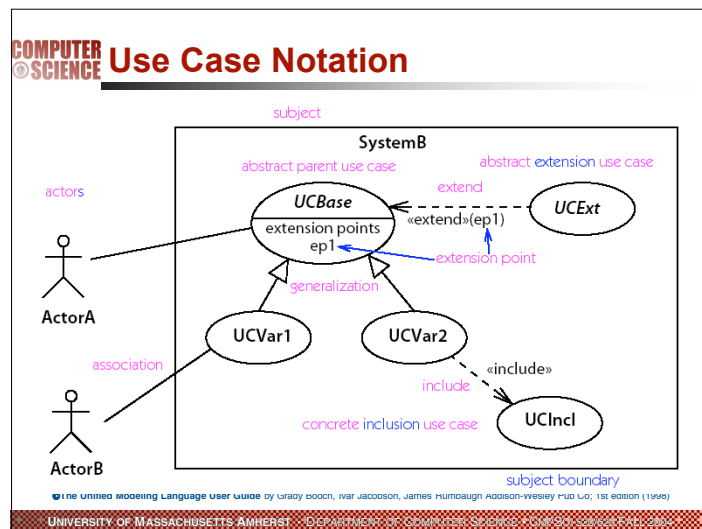
User Intention	System Responsibility
	Offer unreserved seats
Choose seats	

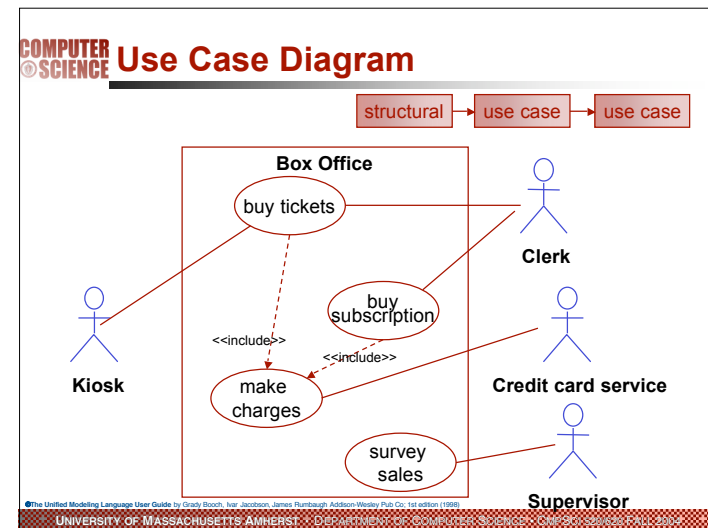
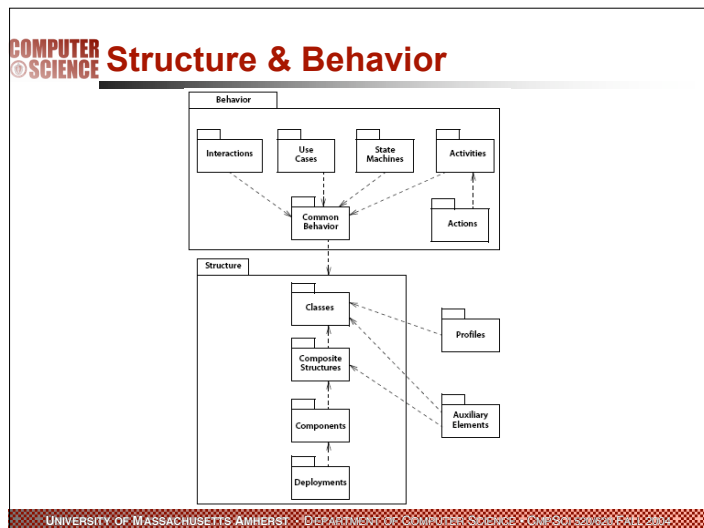
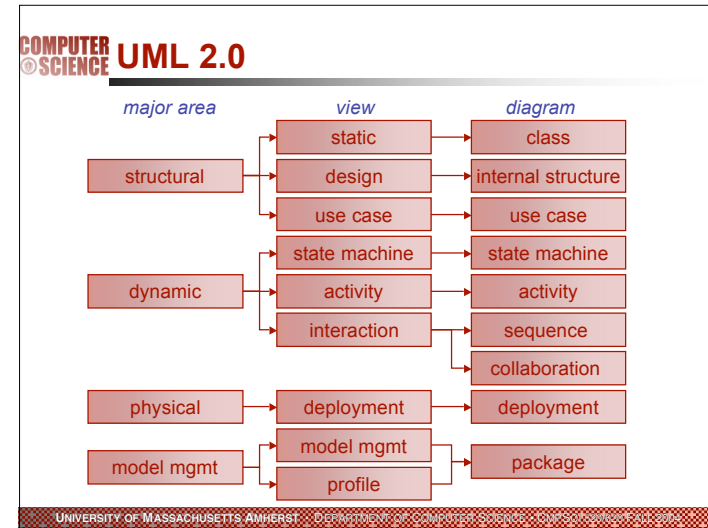
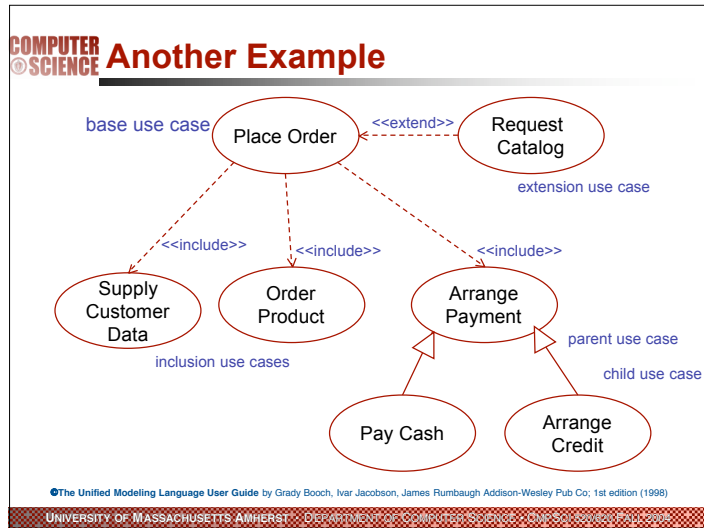
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COMPUTER SCIENCE Organizing Use Cases

- How do you model errors and exceptions in use cases?
 - Use **extending** use cases.
- How do you remove commonality between use cases?
 - Make a new use case containing the common steps, and **include** it in the use cases that have the common steps.
- How do you handle more general and more specific use cases that do the same kind of thing?
 - Use **specialization**
 - Prefer inclusion to specialization.
- How do you model use cases that can only operate under certain circumstances?
 - Use **pre- and post-conditions** to control when use-cases are permissible.
 - Prefer extensions to conditions.
 - Pre- and post-conditions should match in a complete model.

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COMPUTER SCIENCE Use Case Realizations

- The use case diagram presents an outside view of the system
- Interaction diagrams describe how use cases are realized as interactions among societies of objects
- Two types of interaction diagrams
 - Sequence diagrams
 - Collaboration diagrams

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COMPUTER SCIENCE sequence diagram

- an interaction diagram that details how operations are carried out
 - what messages are sent and when
 - are organized according to time
 - time progresses as you go down the page
 - objects involved in the operation are listed from left to right according to when they take part in the message sequence.

Symbol	Meaning
→	simple message which may be synchronous or asynchronous
- ->	simple message return (optional)
⇒	a synchronous message
⇨	an asynchronous message

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COMPUTER SCIENCE Sequence Diagrams

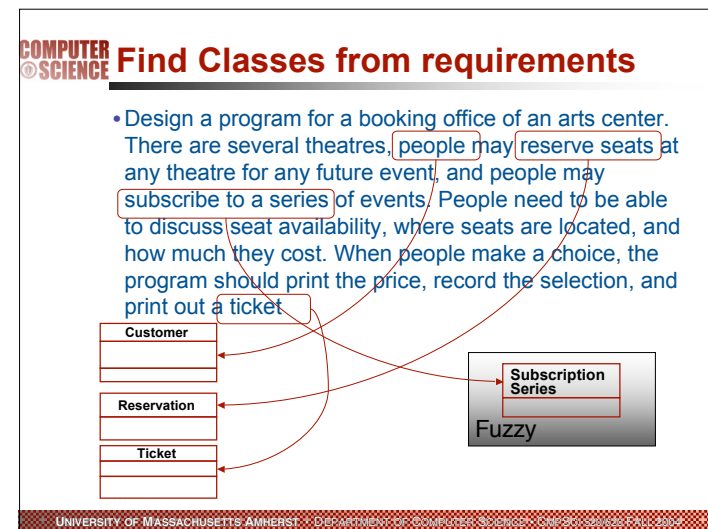
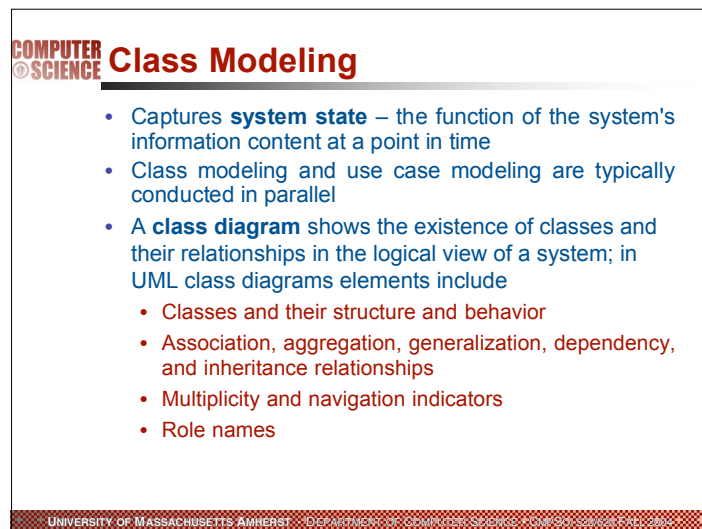
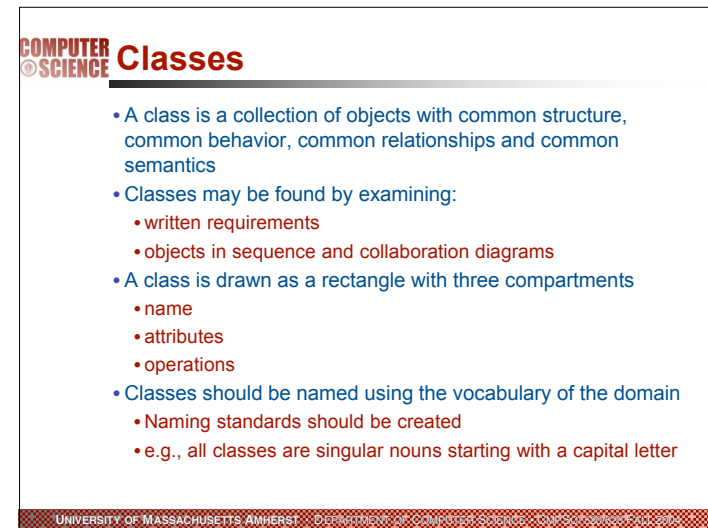
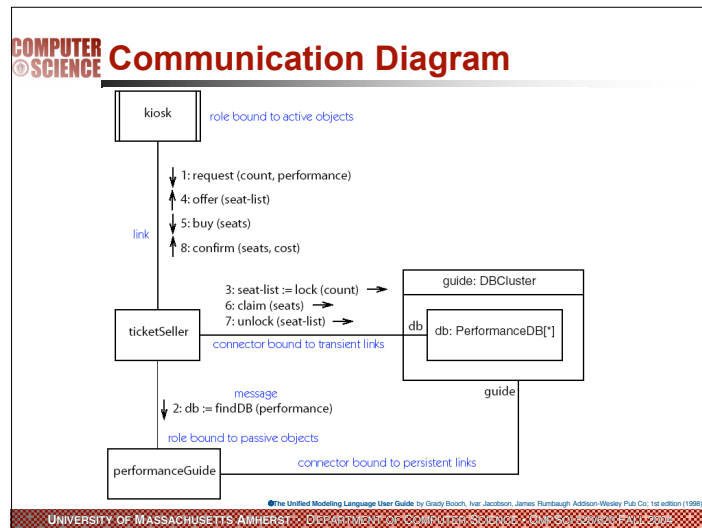
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COMPUTER SCIENCE Sequence Diagram Notation

© The Unified Modeling Language User Guide by Grady Booch, Ivar Jacobson, James Rumbaugh, Addison-Wesley Pub Co, 1st edition 1998

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COMPUTER SCIENCE **Attributes**

- The structure of a class is represented by its attributes
- Attributes may be found by examining class definitions, the problem requirements, and by applying domain knowledge
- More requirements
 - Each customer offering has a name and phone number
 - Each show has a name
 - Each performance has a date and time
 - Ticket has availability

Customer	Show	Performance	Ticket
name: String phone: String	name: String	date: Date time: TimeOfDay	available: Boolean

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COMPUTER SCIENCE **Operations**

- The behavior of a class is represented by its operations
- Operations may be found by examining interaction diagrams

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COMPUTER SCIENCE **Relationships**

- Relationships provide a pathway for communication between objects
- Sequence and/or collaboration diagrams are examined to determine what links between objects need to exist to accomplish the behavior -- if two objects need to "talk" there must be a link between them
- Three types of relationships are:
 - Association
 - Aggregation
 - Dependency

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COMPUTER SCIENCE **Relationships**

- An association is a bi-directional connection between classes
- An association is shown as a line connecting the related classes

```

classDiagram
    class Customer {
        name: String
        phone: String
        add(name, phone)
    }
    class Reservation {
        date: Date
    }
    Customer "1" -- "*" Reservation
    
```

- An aggregation is a stronger form of relationship where the relationship is between a whole and its parts
- An aggregation is shown as a line connecting the related classes with a diamond next to the class representing the whole

```

classDiagram
    class CourseOffering {
        location
        open()
        addStudent(StudentInfo)
    }
    class Course {
        name
        numberCredits
        open()
        addStudent(StudentInfo)
    }
    CourseOffering --|> Course
    
```

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