

COMPUTER SCIENCE **Welcome to 520/620**

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These courses are offered through the Professional Education for Engineering and Applied Science (formerly the Video Instruction Program) for off-campus students.

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COMPUTER SCIENCE <http://www-edlab.cs.umass.edu/cs520/>

CMPSCI 520/620

[ADV.] SW ENGINEERING: SYNTHESIS AND DEVELOPMENT FALL 2004

- INTRODUCTION
- CLASS MATERIAL
- ASSIGNMENTS

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CLASS-LIST-SERVER DISCUSSION-BOARD

To be established

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COMPUTER SCIENCE **CMPSCI520/620**

PreReq 320 → 520, 620, 521, 621

CMPSCI 520: Software Engineering: Synthesis and Development
Professor: Adrion
This course introduces students to the principal activities involved in developing high-quality software systems. The course stresses the use of defined, systematic processes in the creation of carefully defined and engineered software products. Among the topics covered are requirements analysis, software architecture, formal specification methods, process definition, software design methods, and test planning. Issues specific to the development of software by teams and groups will also be addressed. Students will be required to read selected papers from the literature and complete homework and projects. This course focuses on synthesis activities and complements CMPSCI 521, which focuses on software analysis techniques. Students are encouraged to take both courses but may take either course independently.

CMPSCI 620 : Advanced Software Engineering: Synthesis and Development
Professor: Adrion
As above. This course focuses on synthesis activities and complements CMPSCI 621, which focuses on software analysis techniques. Students are encouraged to take both courses but may take either course independently. Students who sign up for 620 will be expected to do more comprehensive projects, which emphasize critical and analytic thinking, than those who sign up for CMPSCI 520.

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COMPUTER SCIENCE **Learning Outcomes**

CMPSCI 520/620

[ADV.] SW ENGINEERING: SYNTHESIS AND DEVELOPMENT FALL 2004

- BACK TO HOME PAGE
- INTRODUCTION
- CLASS MATERIAL
- ASSIGNMENTS

EXPECTED LEARNING OUTCOMES

1. Knowledge and understanding	2. Cognitive skills
<ul style="list-style-type: none"> know and understand how software engineering principles and techniques apply to the software development process, including: <ul style="list-style-type: none"> the role of notation and abstraction in software engineering the products (artifacts) and processes which are fundamental to software development know and understand relevant techniques and methods that apply to each stage of the software development process, including: <ul style="list-style-type: none"> Requirements engineering, validation, analysis, specification, validation and management Software design issues, software architecture, software design relations, strategies and methods Software construction, including style (syntax, mathematical and visual) and code management (contracts, abstraction, library, structure for re-usable) Software process definition, measurement, analysis, implementation and improvement Software quality assurance, including testing and reuse; Software testing and analysis, including techniques, tools, planning and management 	<ul style="list-style-type: none"> perform problem analysis from written descriptions (analysis) derive requirements and design specifications from an understanding of problems (design) analyze, synthesize, and justify designs to satisfy given requirements (synthesis, evaluation, verification) know and understand relevant techniques and methods that apply to each stage of the software development process, including: <ul style="list-style-type: none"> Software design issues, software architecture, software design relations, strategies and methods Software construction, including style (syntax, mathematical and visual) and code management (contracts, abstraction, library, structure for re-usable) Software process definition, measurement, analysis, implementation and improvement Software quality assurance, including testing and reuse; Software testing and analysis, including techniques, tools, planning and management
3. Practical skills	4. Transferable skills
<ul style="list-style-type: none"> require the available options to select the most suitable technology for use in each stage of software development, underpinned by a knowledge of the efficacy of the various options apply systems, tools and techniques to support development, analysis and modeling appropriate to the different stages of software development 	<ul style="list-style-type: none"> communicate effectively by oral, written and visual means work effectively as an individual and as a member of a team perform independent and efficient time management perform independent information acquisition and management, using the scientific method and Web sources prepare technical reports to a professional standard demonstrate understanding of personal responsibilities and professional codes of conduct

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COMPUTER SCIENCE Examinations and Major Assignments

- The course assignments will include 4-6 homework assignments and 3 projects.
- **There are no examinations**; the scheduled final exam date/time is the last date/time that projects & homework assignments will be accepted without penalty.
- **I am usually flexible about late submission of assignments, but I will not accept a late submission of an assignment without prior approval.**
- Homework assignments will include "essay" and analytical problems which cover topics from the lectures and readings.
- Projects will be team projects (except for PEEAS) on specifications, design, and coding and may require the use of software tools.

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COMPUTER SCIENCE Projects

- On-campus
 - Planning to have teams specify, design, develop and implement CMS tools to be incorporated within the Sakai CLE framework (<http://www.sakaiproject.org/>)
 - Each team will develop a different tool
 - Discussion Forums, File Exchange, Internal Email, Online Journal/Notes, Real-time Chat, Video Services, Whiteboard, Calendar/Progress Review, Student Portfolios, etc.
 - Each team will interview various stakeholders
- Off-campus
 - TBD

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COMPUTER SCIENCE Grading

- Attendance is not mandatory, but if you are absent from class, it is your responsibility to check on announcements & assignments made while you were away. **I do count class participation as 10% of the final grade.**
- Grades will be based on homework (45%), projects (45%) and class participation (10%). Final grades will be calculated with specific grades assigned to average scores in a more or less traditional manner. I reserve the right to review the grade distribution and lower the ranges of scores for a given grade
- Students always expected to work independently, except when collaboration is explicitly expected (such as for the team projects). **Failure to do independent work may result in a failing grade for the assignment or, in some cases, for the course.**

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COMPUTER SCIENCE Texts and readings

- Required text
 - [GJM03] Fundamentals of Software Engineering by Carlo Ghezzi, Mehdi Jazayeri, and Dino Mandrioli, Second Edition, Prentice Hall; 2nd Edition (2003) ISBN 0-13-305699-6
- Suggested texts
 - [fpB95] The Mythical Man-Month: Essays on Software Engineering, Anniversary Edition (2nd Edition) by Frederick P. Brooks Addison-Wesley Pub Co; 1st edition (1995)
 - [BJR98] The Unified Modeling Language User Guide by Grady Booch, Ivar Jacobson, James Rumbaugh Addison-Wesley Pub Co; 1st edition (1998)
- Other interesting books
 - [mJ95] Software Requirements & Specifications: A Lexicon of Practice, Principles and Prejudices (Acm Press Books) by Michael Jackson Addison-Wesley Pub Co; 1st edition (1995)
 - [bIK98] Practical Software Requirements: A Manual of Content and Style by Benjamin L. Kovitz Manning Publications Company; (December 1998)
 - [dB03] Software Design (2nd Edition) by David Budgen Pearson Addison Wesley; 2nd edition (2003)
 - [GHJV95] Design Patterns by Erich Gamma, Richard Helm, Ralph Johnson, John Vlissides Addison-Wesley Pub Co; 1st edition (1995)

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COMPUTER SCIENCE Texts and readings

- Other reading
 - [fb87] Brooks, Jr., F.P., "No Silver Bullet; Essence and Accidents of Software Engineering," IEEE Computer, April 1987, pp.10-19.
 - [dH92] David Harel, "Biting the Silver Bullet," Computer, January 1992
 - [lJO97] Leon J. Osterweil, "Software processes are software too, revisited: an invited talk on the most influential paper of ICSE 9," Proceedings of the 19th international conference on Software engineering May 1997
 - [lJO87] L. J. Osterweil, "Software Processes are Software Too," Proceedings of the Ninth International Conference of Software Engineering, March 1987.
 - [rW98] Roel Wieringa, "A survey of structured and object-oriented software specification methods and techniques," ACM Computing Surveys December 1998
 - [mW90] Wing, J. M., "A Specifier's Introduction to Formal Methods," IEEE Computer, September 1990, pp.8-24.
 - [dlP72] D.L. Parnas, "On the Criteria to be Used in Decomposing Systems," CACM. Vol. 15. No. 5. 1972. pp. 1.053-1.058.
 - [LZ75] Liskov, B.H. and Zilles, S.N., "Specification Techniques for Data Abstractions," IEEE Transactions on Software Engineering, March 1975, pp.7-19.
 - [carH69] Hoare, C.A.R., "An Axiomatic Basis for Computer Programming," Communications of the ACM, October 1969, 6 pages.
 - [GHW85] Guttag, J.V., Horning, J.J. and Wing, J.M., "The Larch family of Specification Languages," IEEE Software, September 1985, pp.24-36.
- Project Documents

COMPUTER SCIENCE (Very) Tentative Calendar

Lec	5/620 Rdg	620 Rdg	Assignmt Given	Date	Assignmt Due
1	Overview	6.033 Ch1, 6.036, 6.887, 6.892		W, September 8	
2	Products/Processes			W, September 13	
3	Process			W, September 19	
4	Quality/Notation			M, September 20	
5	Notation - Criteria			M, September 22	
6	Notation - Survey			M, September 27	
7	Notation - State-based			W, September 29	
8	Notation - Formal			M, October 4	
9	Requirements			W, October 6	
	Columbus Day			M, October 11	
	Holiday				
10	Requirements			UMM, October 13	
11	Requirements Specification			M, October 18	
12	Requirements Analysis			W, October 20	
13	Requirements Analysis			M, October 25	
14	Software Architecture			W, October 27	
15	Architecture, Patterns & Frameworks			M, November 1	
16	Design			W, November 3	
17	Design			M, November 8	
18	Design			W, November 10	
19	Analyzing Products			M, November 15	
20	Analyzing Products			W, November 17	
	UMASS Thursday			M, November 22	
21	Analyzing Products			W, November 24	
22	Requirements Managing & Analytical Processes			M, November 29	
23	Requirements Engineering			W, December 1	
24	Review, Evaluation & Maintenance			M, December 6	
25	TA			W, December 8	
26	TBA			M, December 13	

COMPUTER SCIENCE 01-Introduction

- Readings:
 - **Fundamentals of Software Engineering, Ch. 1**
 - **The Mythical Man-Month: Essays on Software Engineering, Anniversary Edition**
 - "No Silver Bullet; Essence and Accidents of Software Engineering," Computer, April 1987
 - "Biting the Silver Bullet," Computer, January 1992

COMPUTER SCIENCE Software as Key Infrastructure

- In roads, bridges, schools, banks, hospitals.....
- America's critical infrastructure
 - ... provide the foundation for our national security, governance, economic vitality, and way of life
 - ... their continued reliability, robustness, and resiliency create a sense of confidence and form an important part of our national identity and purpose
 - ... frame our daily lives and enable us to enjoy one of the highest overall standards of living in the world.
- The facilities, systems, and functions that comprise our critical infrastructures
 - are highly sophisticated and complex
 - include human assets and physical and cyber systems that work together in processes that are highly interdependent



Software is the infrastructure in our infrastructure

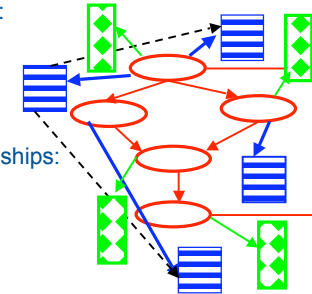
COMPUTER SCIENCE **The nature of software**

- software is a complex, intricately interconnected data aggregate
- software development is the process of creating such a complex product, while continuously assuring that it remains consistent
- software engineering combines some of the approaches of classical engineering with some of the abstract approaches of mathematics

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COMPUTER SCIENCE **What is software?**

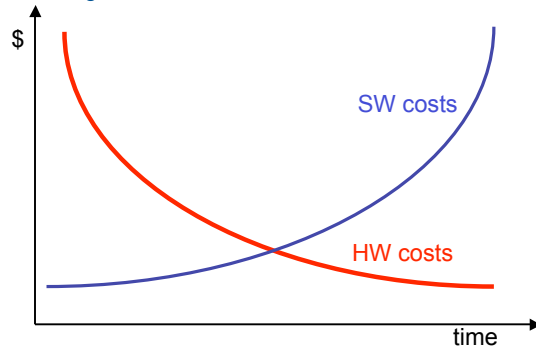
- a software “product” is a complex web of intertwined software objects, connected by a multitude of diverse relations and constraints
- some types of objects:
 - source code
 - designs
 - test cases
 - documentation
- some types of relationships:
 - is invoked by
 - is derived from
 - is consistent with
 - is a version of



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COMPUTER SCIENCE **Hardware versus Software**

- hardware costs are decreasing and software costs are increasing



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COMPUTER SCIENCE **Hardware versus Software**

- once upon a time software was flexible and hardware was difficult to change.
- now software is brittle and expensive to change and maintain, while hardware has become much easier to design due to advances in CAD, ASICs, and FPGAs.
- even drivers -- software intended to be customized to hardware and be replaced -- are obstacles to success of new hardware. (See ATM vs. Gigabit Ethernet.)
- moreover, distribution of this inflexible media in binary has dramatically reduced opportunities for innovation in instruction sets and compilers.

Dave Patterson, University of California at Berkeley

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Hardware versus Software

- Is hardware development done better than software development?
 - Yes, but...
 - software systems tend to be more complex
 - tend to do new applications in software and well-understood applications in hardware
 - despite the use of more rigorous and systematic processes, hardware systems fail too

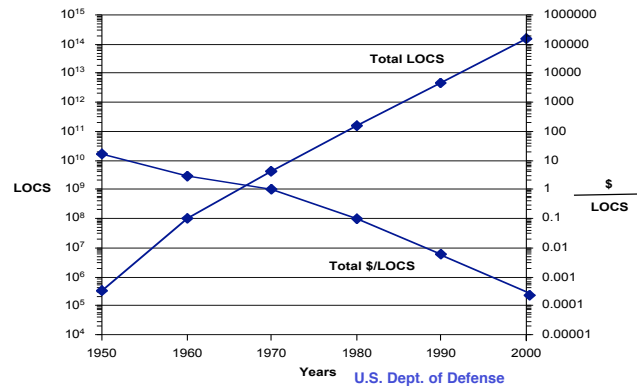


What is novel about software?

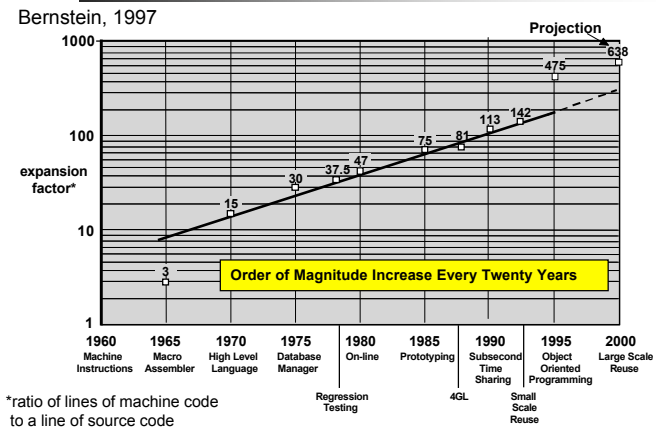
- product is unprecedentedly complex
- application horizons expand very fast--with human demands/imagination
- construction is human-intensive
- solutions require unusual rigor
- extremely malleable--can modify the product all too easily



Lines of Code in Service



Trends in Software Expansion



COMPUTER SCIENCE **Why Study Software Engineering?**

- Practical engineering challenges
 - SW is
 - a critically important infrastructure component
 - a key enabler
 - militarily
 - economically
 - scientifically
 - culturally
 - BUT.....
 - expensive
 - usually of poor quality
 - It raises important scientific questions
 - foundation of the engineering solutions

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COMPUTER SCIENCE **What is software engineering?**

- is it engineering?
- is management?
- is it art?
- is it any kind of discipline?

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COMPUTER SCIENCE **What is software engineering?**

- name coined at the NATO Science Committee Conference, October 1968
- engineering-- established, scientifically sound, practices that the typical practitioner follows

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COMPUTER SCIENCE **What is software engineering?**

- software-- ALL associated documents to assist with the development, operation, validation, and maintenance of programs/software systems
 - e.g., code, documentation, designs, requirements, user manuals, installation manuals, test cases, test results, trouble reports, revision history, make files,...
- software engineering-- the application of scientific knowledge to the the development and maintenance of software systems

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COMPUTER SCIENCE **Other definitions**

- Ghezzi: A field of computer science that deals with the building of software systems that:
 - are so large & complex to require team or teams
 - exist in multiple versions
 - used for many years
 - undergo changes
 - to repair defects
 - to enhance features
 - to add new features
 - to remove features
 - to adapt to new environment

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COMPUTER SCIENCE **More definitions**

- Shaw defines engineering as
 - creating cost-effective solutions to practical problems by applying scientific knowledge to building things in the service of mankind
 - cost-effective not just solutions
 - practical, i.e., for a customer
 - things, i.e., artifacts
 - in the service, i.e., society

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COMPUTER SCIENCE **More definitions**

- Parnas (original): multi-person construction of multi-version software
- Parnas (now): failed attempt by software researchers to stimulate the interest of engineers in software
 - Need computer scientists, but need software engineers who are educated differently, know how to apply “software science,” know broader areas of knowledge, are skilled in the discipline of design and analysis and are licensed.

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COMPUTER SCIENCE **Why engineer software?**

- Scope and Impact on Society
- Economics
- Quality

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COMPUTER SCIENCE **Scope and Impact on Society**

- range of applications
 - simple ⇒ “super” systems
- current methods do not scale
- new and expanding applications
 - complex, embedded, real-time systems
 - computing/communications “convergence”
 - integrated & distributed information systems
 - “digital fabric”
- from Phillips:
 - TV can have 600Kbytes of code
 - VCR has 265Kbytes
 - Cell phone has 512Kbytes
 - Car radio has 64-256Kbytes

▪ **Why engineer software?**

- Scope and Impact on Society
- Economics
- Quality

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COMPUTER SCIENCE **Scope and Impact on Society**

▪ **Why engineer software?**

- Scope and Impact on Society
- Economics
- Quality

- **Safety**
 - techniques are adapted from non-safety-critical
 - applications are adapted from non-safety-critical
- **Security and privacy**
 - tolerate breaches & failures
 - discourse, law way behind technology
- **“O Ring effect”**
 - technology removed for extended period of time
- **“Firewall effect”**
 - firewalls, barriers erected that limit the effectiveness & applicability, limit the evolution of technology

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COMPUTER SCIENCE **Scope and Impact on Society**

- There have been many (in)famous software failures:
 - National long-distance telephone outage
 - London Ambulance Service disaster
 - European Space Agency booster destruction
- If you fly, your life depends on software
 - Airbus
 - AA flight in Cali, Columbia
- Your bank account depends on software
 - New York bank reconciliation failure
- Medical devices are controlled by software
 - Therac-20
- ... and so on

▪ **Why engineer software?**

- Scope and Impact on Society
- Economics
- Quality

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COMPUTER SCIENCE **(in)famous software failures:**

- **National long-distance telephone outage 1990**
 - 114 switching nodes failed -- out of service misinterpreted
 - Error in C code
 - 60k people without service, \$60M in lost revenue
- **London Ambulance Service disaster**
 - Incomplete, un-tuned and untested SW fielded; vehicle locator inaccurate, no paper backup
- **European Space Agency booster destruction 1996**
 - 2 inertial computers, 2 on-board computers, both ICs failed, but due to an exception thrown based on earlier model of Ariane

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COMPUTER SCIENCE (in)famous software failures:

- If you fly, your life depends on software
 - Airbus 1990
 - 1st fly-by-wire - incidents 12/1000 in 1st year
 - AA flight in Cali, Columbia
- Your bank account depends on software
 - New York bank reconciliation failure
 - Bank of NY - computer errors cause a \$32B overdraft
- Medical devices are controlled by software
 - Therac-20
- ... and so on

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