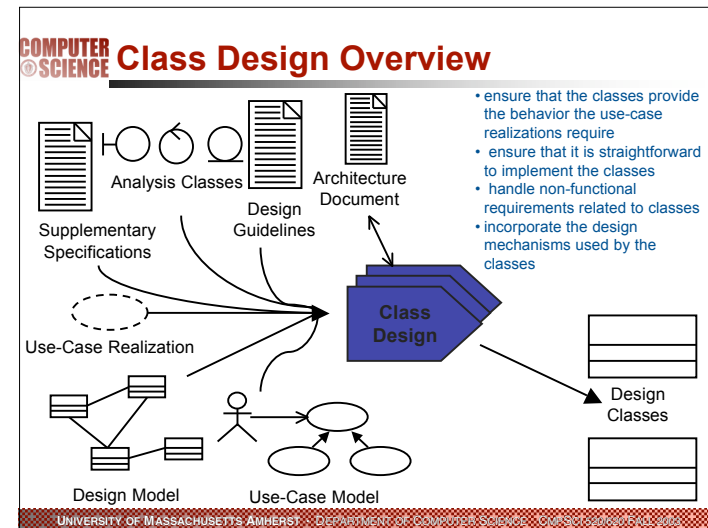


**COMPUTER SCIENCE**

## 23- Design & Analysis

Rick Adrion

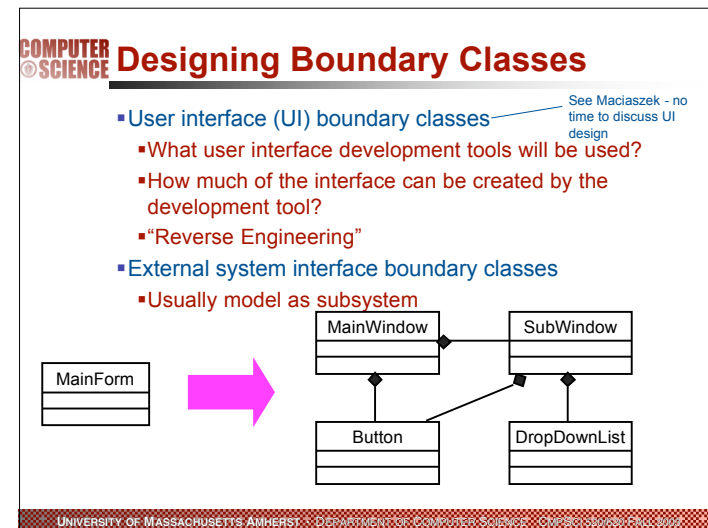
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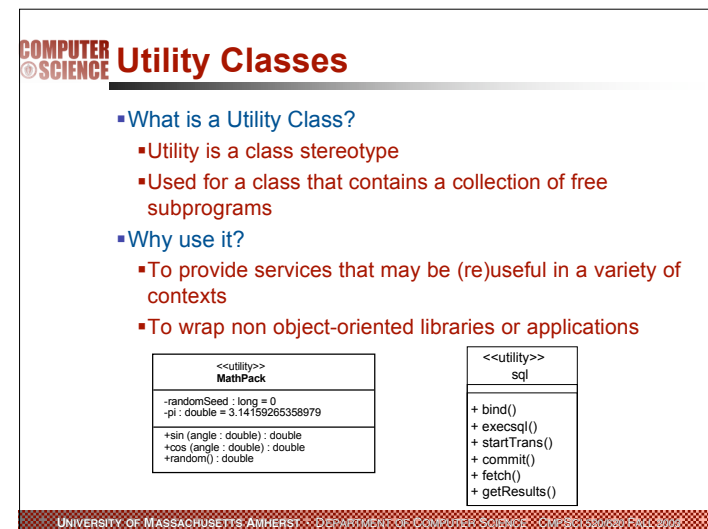
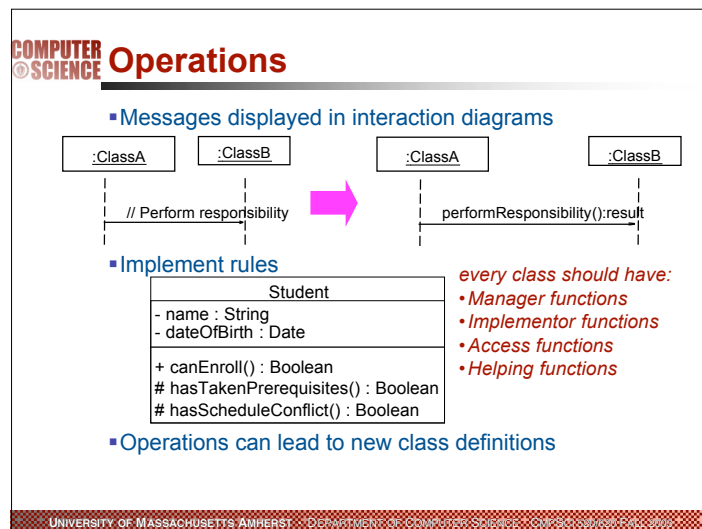
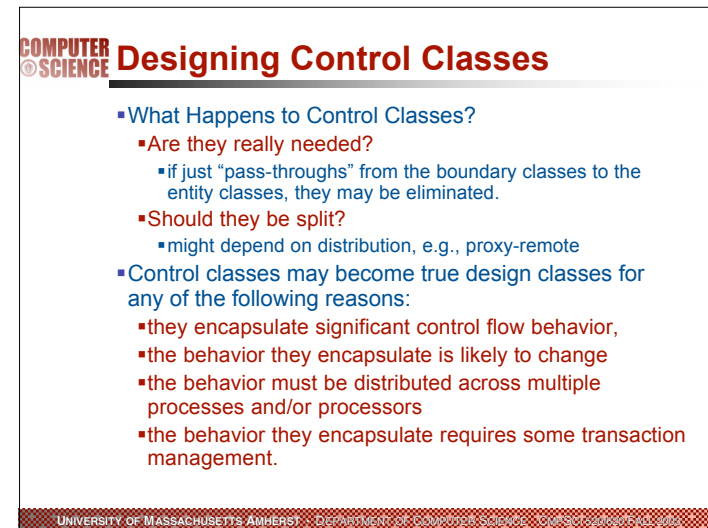
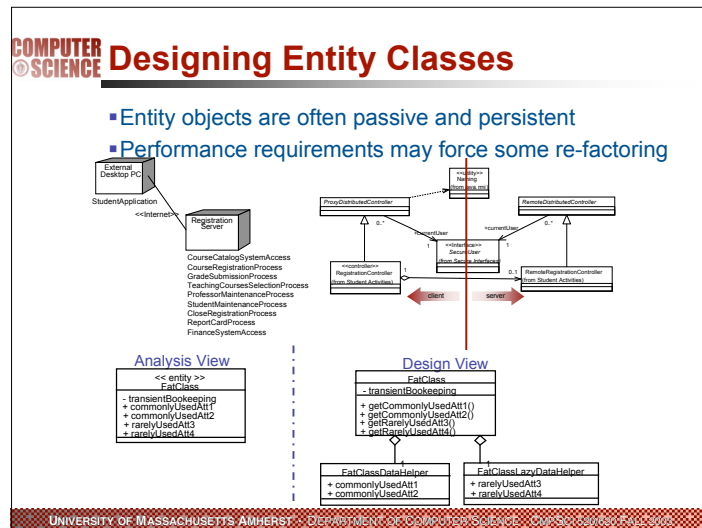


**COMPUTER SCIENCE** **How Many Classes Are Needed?**

- Many, simple classes means that each class
  - encapsulates less of the overall system intelligence
  - is more reusable
  - is easier to implement
- A few, complex classes means that each class
  - encapsulates a large portion of the overall system intelligence
    - Class should have multiple responsibilities
      - Actions that object can perform
      - Knowledge object maintains
      - Non-functional requirements
  - is less likely to be reusable
  - is more difficult to implement
- A class should have a single well focused purpose
  - a class should do one thing and do it well!
  - how does this relate to my earlier suggestion that classes have multiple responsibilities?

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**COMPUTER SCIENCE Identify and Define the States**

- **Significant, dynamic attributes**
  - The maximum number of students per course offering is 10
  - $\text{numStudents} < 10$        $\text{numStudents} \geq 10$
- **Existence and non-existence of certain links**
  - Link to CourseOffering Exists: Teaching
  - Link to CourseOffering Doesn't Exist: On Sabbatical
  - Professor (0..1) to CourseOffering (0..\*)
- explicitly define what it means to be in a particular state.

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**COMPUTER SCIENCE Identify the Events & Transitions**

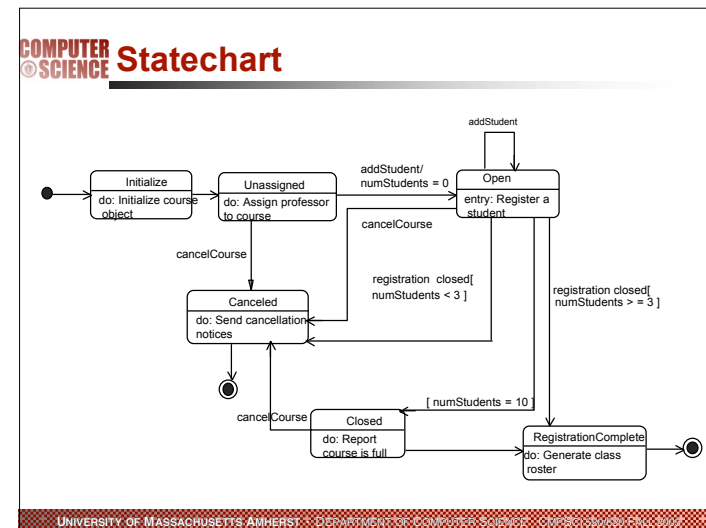
- **Events**
  - One event may trigger the sending of another event
  - An activity can also send an event to another object
- **Transitions**
  - For each state, determine what events cause transitions to what states, including guard conditions, when needed
  - Transitions describe what happens in response to the receipt of an event

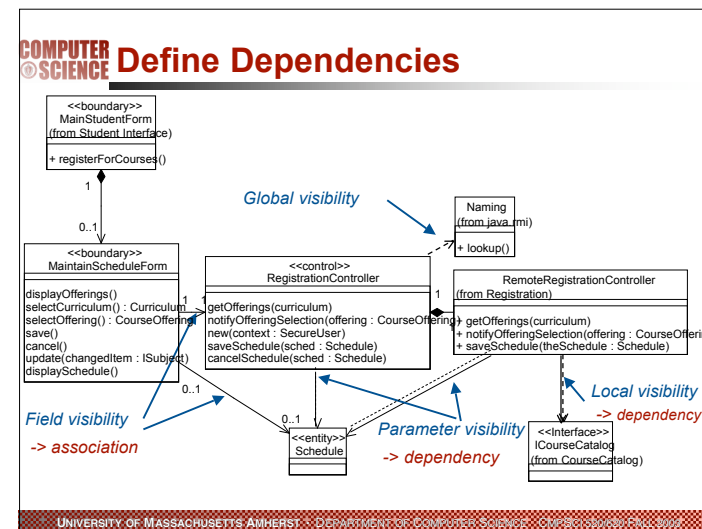
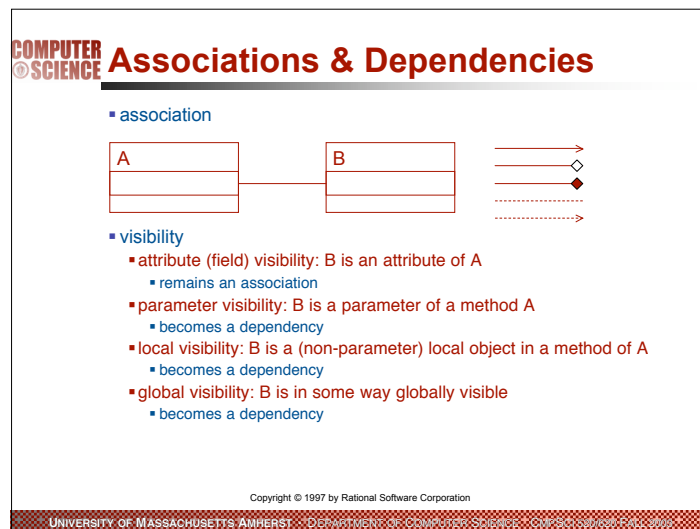
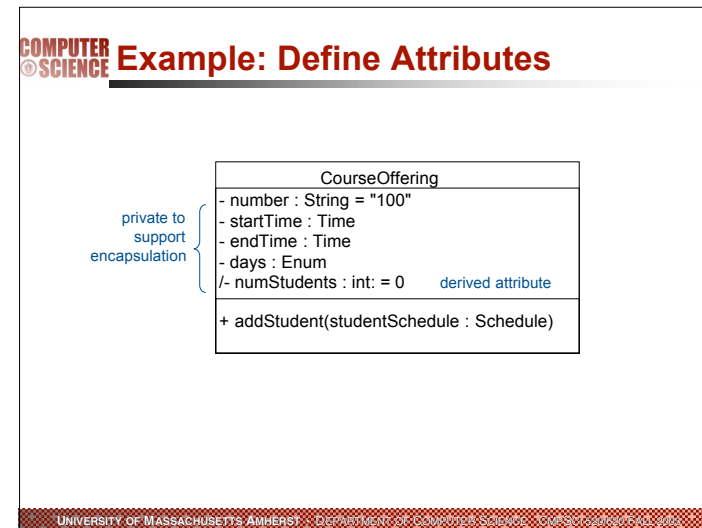
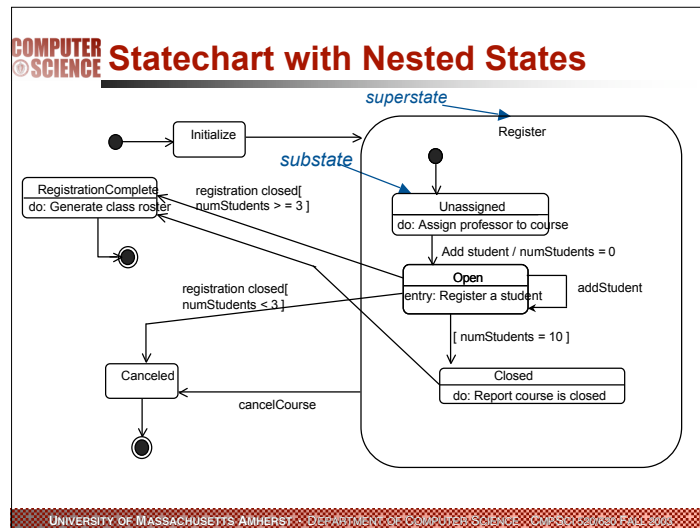
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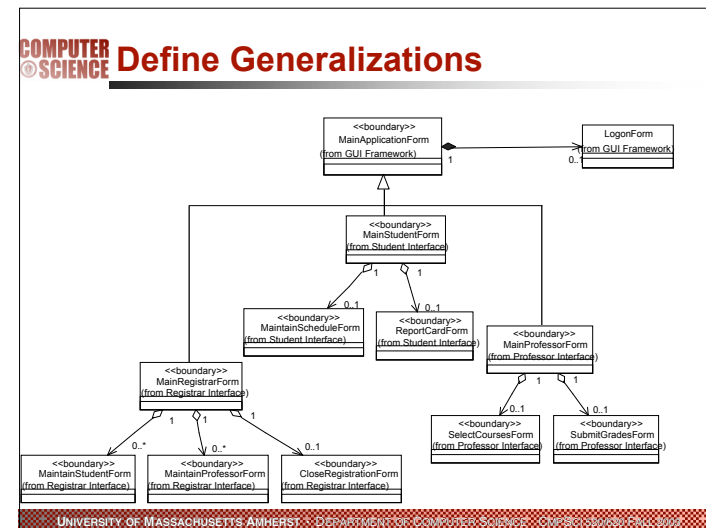
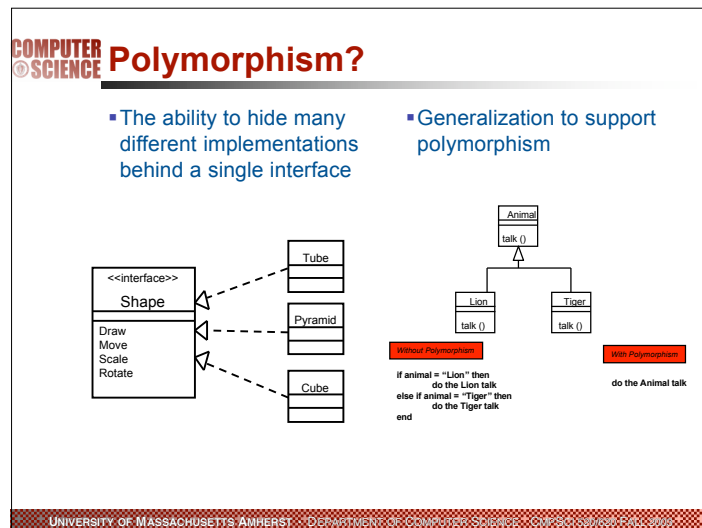
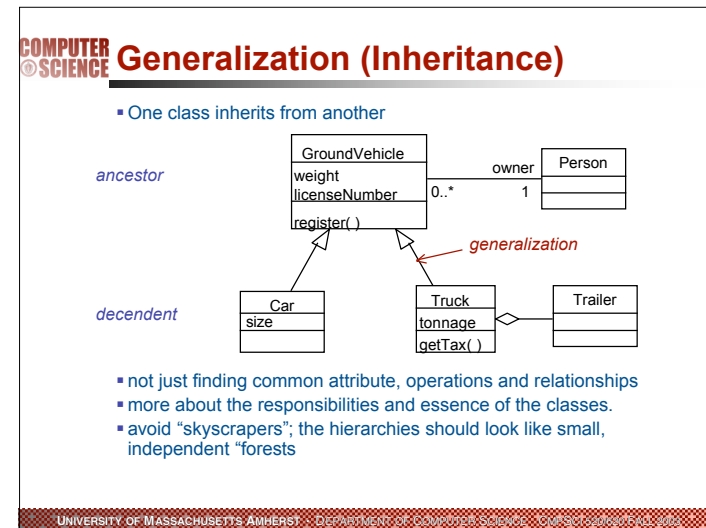
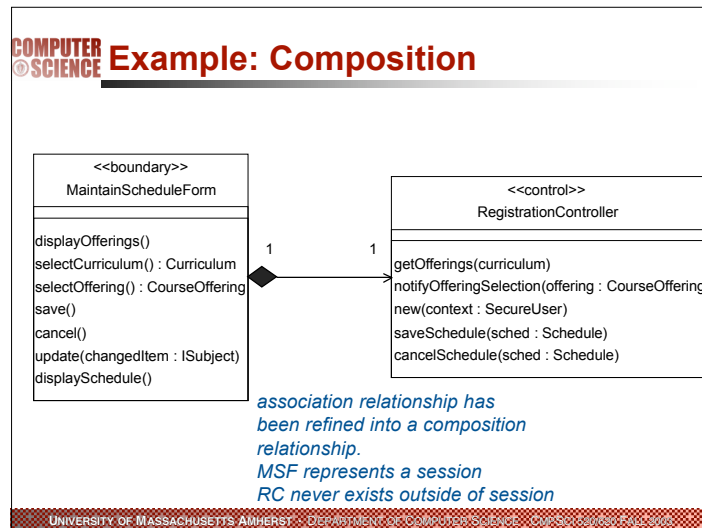
**COMPUTER SCIENCE Add Activities and Actions**

- **Activities**
  - Associated with a state
  - Start when the state is entered
  - Take time to complete
  - Interruptible
- **Actions**
  - Associated with a transition
  - Take an insignificant amount of time to complete
  - Non-interruptible

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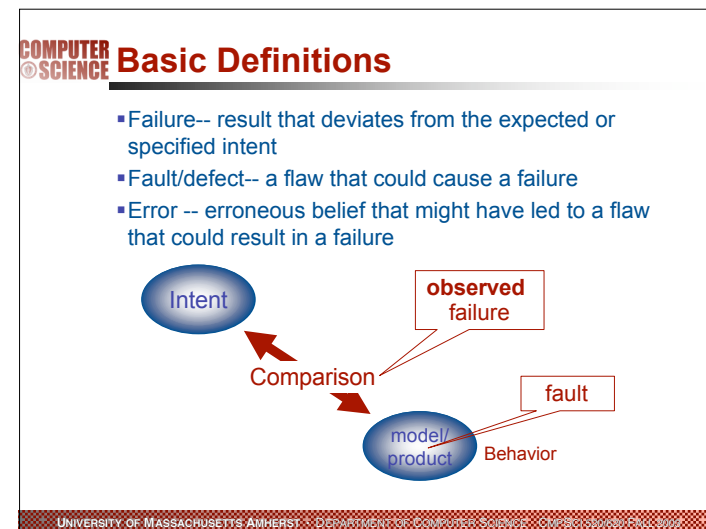
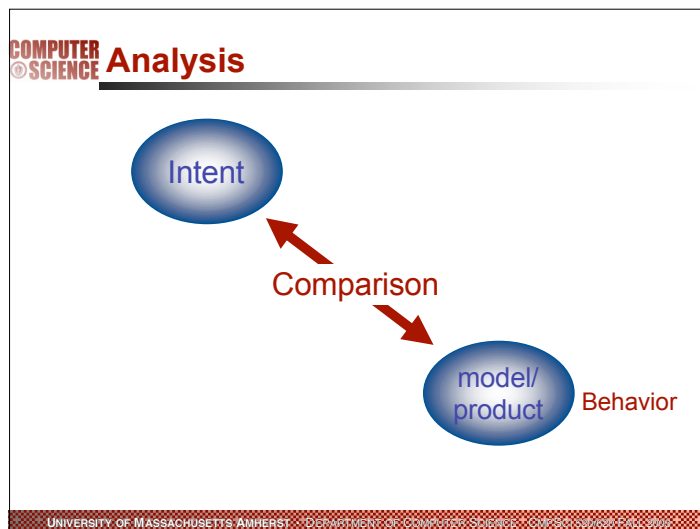
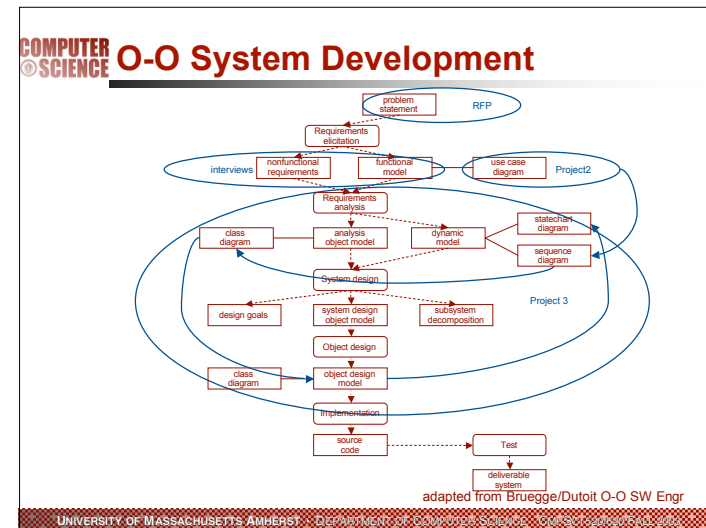
## COMPUTER SCIENCE Parameterized Class

- A parameterized class or template defines a family of potential elements.
- To use it, the parameter must be bound.
- A template is rendered by a small dashed rectangle superimposed on the upper-right corner of the class rectangle. The dashed rectangle contains a list of formal parameters for the class.

Binding is done with the `<<bind>>` stereotype and a parameter to supply to the template. These are adornments to the dashed arrow denoting the realization relationship.

Here we create a linked-list of names for the Dean's List.

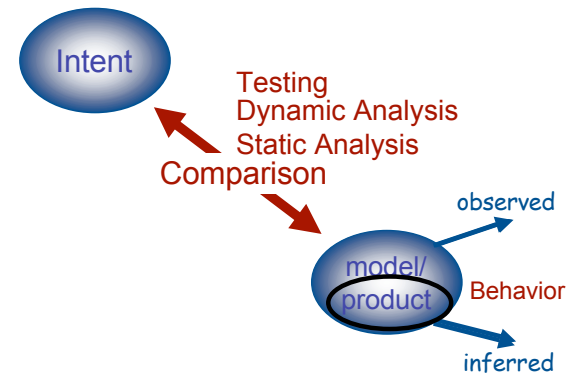
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## Approaches

- **Static Analysis**
  - the static examination of a product or a representation of the product for the purpose of inferring properties or characteristics
- **Dynamic Analysis**
  - the "interpretation" of a product or representation of a product for the purpose of inferring properties or characteristics
- **Testing**
  - the (systematic) selection and subsequent "execution" of sample inputs from a product's input space in order to infer information about the product's behavior.
    - usually trying to uncover failures
    - the most common form of dynamic analysis
- **Debugging** -- the search for the cause of a failure and subsequent repair

## Analysis



## Validation and Verification: V&V

- **Validation** -- techniques for assessing the quality of a software product
- **Verification** -- the use of analytic inference to (formally) prove that a product is consistent with a specification of its intent
  - the specification could be a selected property of interest or it could be a specification of all expected behaviors and qualities
    - e.g., provide a user-friendly and efficient ATM system for remotely depositing funds into and withdrawing funds from a checking or saving account
    - e.g., all deposit transactions for an individual will be completed before any withdrawal transaction will be initiated
  - a form of validation
  - usually achieved via some form of static analysis

## Correctness

- a product is functionally correct if it satisfies all the functional requirement specifications
  - correctness is a mathematical property
  - requires a specification of intent
  - specifications are rarely complete
- a product is behaviorally correct if it satisfies all the specified behavioral requirements
  - difficult to prove poorly-quantified qualities such as user-friendly

## Reliability

- measures the dependability of a product
  - the **probability** that a product will perform as expected
  - sometimes stated as a property of time
    - e.g., mean time to failure
- Reliability vs. Correctness
  - reliability is relative, while correctness is absolute
  - given a "correct" specification, a correct product is reliable, but not necessarily vice versa

## Robustness

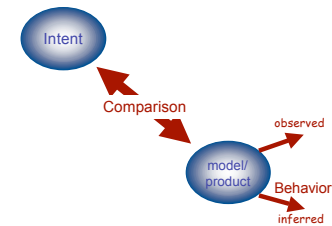
- behaves "reasonably" even in circumstances that were not expected
  - making a system robust more than doubles development costs
  - a system that is correct may not be robust, and vice versa

## Formal models

- Analysis is usually done on a model of an artifact
  - textual representation of the artifact is translated into a model that is more amenable to analysis than the original representation
  - the translation may require syntactic and semantic analysis so that the model is as accurate as possible
    - e.g.,  $x := y + \text{foo.bar}$
  - model must be appropriate for the intended analysis
- graphs are the most common forms of models used
  - e.g., abstract syntax graphs, control flow graphs, call graphs, reachability graphs, Petri nets, program dependence graphs

## Modeling intent & artifacts

- natural language
- structured natural language
- pictorial notation
  - Charts, Diagrams, Box-and-Arrow Charts
  - Graphs
    - Flowgraphs
    - Parse Trees
    - Call graphs
    - Dataflow graphs
- data models
- formal language(s)
  - state-oriented
  - function-oriented
  - object-oriented





## Ideally want general models

- different languages
  - e.g., Ada, C++, Java
- different levels of abstraction/detail
  - e.g., detailed design, arch. design
- different kinds of artifacts
  - e.g., code, designs, requirements

translate textual representations

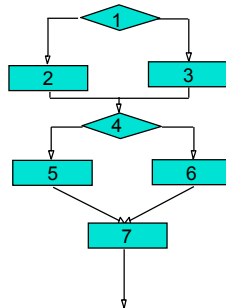


## Static analysis

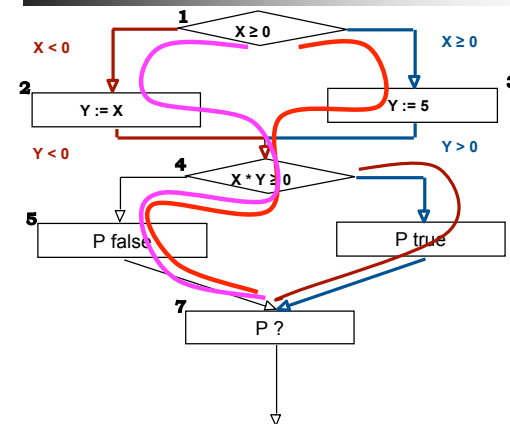
- typically conservative
  - never declare a property to be valid if it is not
  - usually achieve this by using representations that over-estimate actual behavior
  - the representation depends on the analysis
- AST is a conservative representation for
  - determining all the operators in a program
  - determining all the locations where  $X$  is defined
- CFG is a conservative representation for
  - Determining how many loops are in the program
  - determining how deeply nested each loop is

## Conservative analysis in CFG

- For all execution sequences, is  $P$  true?
  - if  $P$  is true for all paths, then  $P$  is true
  - if  $P$  is true for some paths, then  $P$  may be true or false
    - Paths where  $P$  is not true may not be feasible
- For some execution sequence, is  $P$  true?
  - if  $P$  is true for some path,  $P$  may be true or false
    - the path where  $P$  is true may or may not be feasible
- Conservative analysis would only say  $P$  is true if it is known to be true for all paths

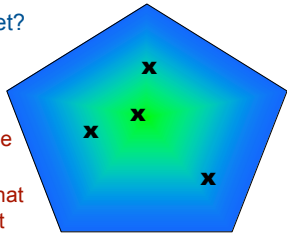


## Example with an infeasible path



**COMPUTER SCIENCE** **Dynamic analysis techniques**

- draw inferences from a sample of the problem domain
- how do we choose that subset?
- Fault detection may depend upon
  - Specific combinations of statements, not just coverage of those statements
  - Astutely selected test data that reveals the fault, not just test data that executes the path



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**COMPUTER SCIENCE** **Approaches**

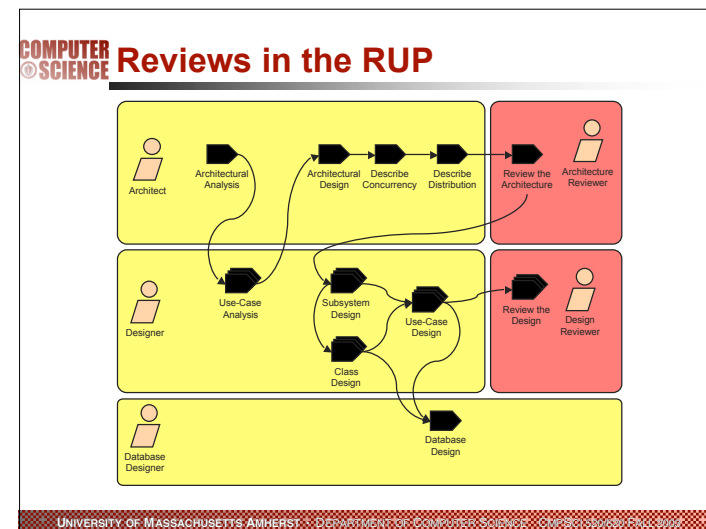
- Static Analysis**
  - Inspections
  - Software metrics
  - Symbolic execution
  - Dependence Analysis
  - Data flow analysis
  - Software Verification
- Dynamic Analysis**
  - Assertions
  - Error seeding, mutation testing
  - Coverage criteria
  - Fault-based testing
  - Specification-based testing
  - Object-oriented testing
  - Regression testing

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**COMPUTER SCIENCE** **Reviews, Inspections, and Walkthroughs**

- Manual static analysis methods
- Most can be applied at any step in the lifecycle
- Have been shown to improve reliability, but
  - often the first thing dropped when time is tight
  - labor intensive
  - often done informally, no data/history, not repeatable

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## Reviews, Inspections, and Walkthroughs

- **Formal reviews**
  - author or one reviewer leads a presentation of the product
  - review is driven by presentation, issues raised
- **Walkthroughs**
  - usually informal reviews of source code
  - step-by-step, line-by-line review
- **Inspections**
  - list of criteria drive review
  - properties not limited to error correction
  - historical context

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## Review methods

- **Fagan inspections**
  - formal, multi-stage process
  - significant background & preparation
  - led by moderator
- **Active design reviews**
  - also called "phased inspections"
  - several brief reviews rather than one large review
  - guided by questions from the author
- **Cleanroom**
  - more than reviews, but reviews important component
  - we'll come back to this
- **N-fold**
  - parallel reviews controlled by moderator
  - focuses on user requirements

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## Fagan Inspections (3-5 participants)

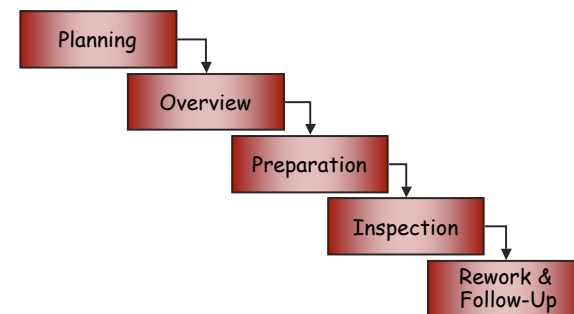
- **Moderator**
  - Responsible for organizing, scheduling, distributing materials, and leading the session
- **Author**
  - Responsible for explaining the product
- **Scribe**
  - Responsible for recording bugs found
- **Planner or designer**
  - Author from a previous step in the software lifecycle
- **User representative**
  - To relate the product to what the user wants
- **Peers of the author**
  - Perhaps more experienced, perhaps less
- **Apprentice**
  - An observer who is there mostly to learn



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## Fagan Inspection Process (5 steps)



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**COMPUTER SCIENCE Fagan Inspection Process**

```

graph TD
    subgraph Planning
        P1[Gather materials and insure that they meet entry criteria]
        P2[Arrange for participants, assign them roles, insure their training]
        P3[Arrange meeting]
    end
    subgraph Overview
        O1[explain content to the inspectors]
    end
    subgraph Preparation
        PR1[Participants study material]
    end
    subgraph Inspection
        I1[Find/Report faults (Do not discuss alternative solutions)]
    end
    subgraph Rework
        R1[Author fixes all faults]
    end
    subgraph FollowUp
        FU1[Team certifies faults fixed and no new faults introduced]
    end

    P3 --> O1
    O1 --> I1
    I1 --> R1
    R1 --> FU1
    FU1 --> P1
  
```

- Planning** (moderator)
  - Gather materials and insure that they meet entry criteria
  - Arrange for participants,
    - assign them roles,
    - insure their training
  - Arrange meeting
- Overview** (author(s))
  - explain content to the inspectors
- Preparation**
  - Participants study material
- Inspection**
  - Find/Report faults (Do not discuss alternative solutions)
- Rework**
  - Author fixes all faults
- Follow-Up**
  - Team certifies faults fixed and no new faults introduced

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**COMPUTER SCIENCE Fagan Inspection**

- General guidelines**
  - Distribute material ahead of time
  - Use a written checklist of what should be considered
    - e.g., functional testing guidelines
  - Criticize product, not the author

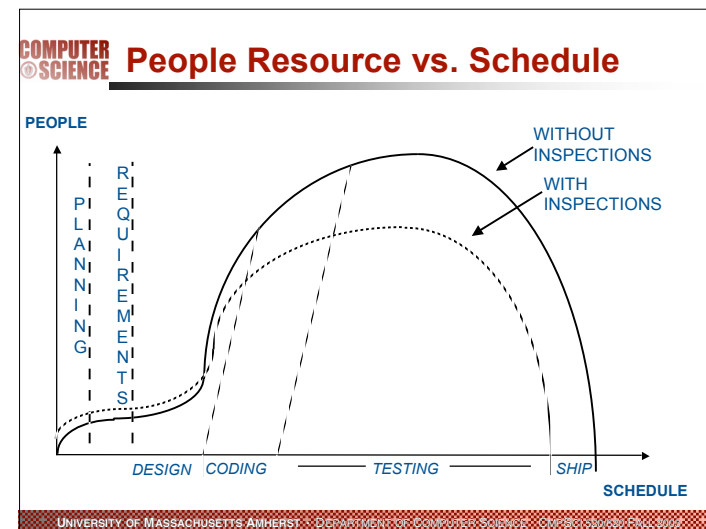
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**COMPUTER SCIENCE Experimental Results**

- using software inspections has repeatedly been shown to be cost effective
- increases front-end costs
  - ~15% increase to development cost
- decreases overall cost

- IBM study**
  - doubled number of lines of code produced per person
    - some of this due to inspection process
  - reduced faults by 2/3
  - found 60-90% of the faults
  - found faults close to when they are introduced
    - helps reduce cost

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## COMPUTER SCIENCE Why are inspections effective

- knowing the product will be scrutinized causes developers to produce a better product
- having others scrutinize a product increases the probability that faults will be found
- walkthroughs and reviews are not as formal as inspections, but appear to also be effective
  - hard to get empirical results

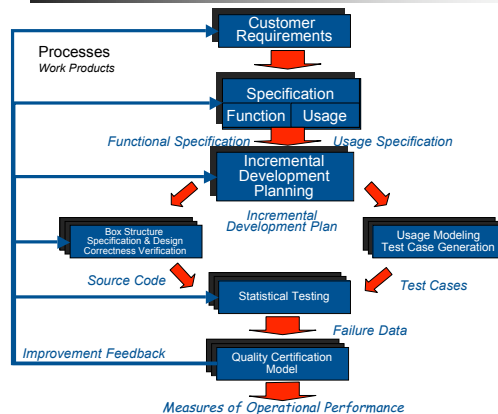
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## COMPUTER SCIENCE What are the deficiencies?

- focus on error detection
  - what about other "ilities" -- maintenance, portability, etc.
- not applied consistently & rigorously
  - inspection shows statistical improvement, but cannot ensure quality
  - inspection should have the same results without regard to the product to which it is applied or the inspection team
- range of errors not addressed
  - team expertise limited
  - one property may have many error modalities
- human intensive and often makes ineffective use of human resources
  - e.g., skilled software engineer reviewing coding standards, comments spelling, etc.
- no automated support
  - again inefficient of human resources
- aspects of review not used appropriately
  - e.g., in Fagan process, overview often covers what should be described if documentation is adequate

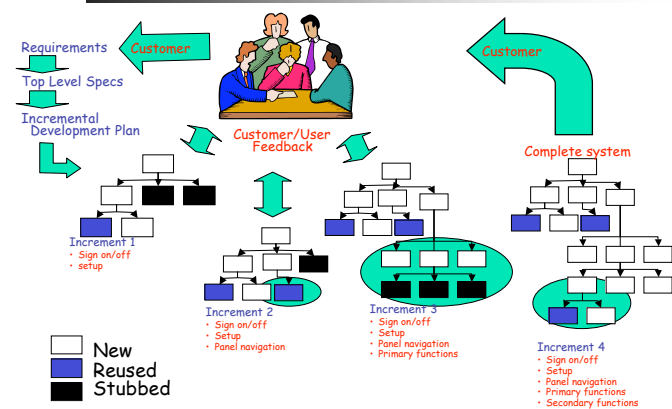
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## COMPUTER SCIENCE Cleanroom

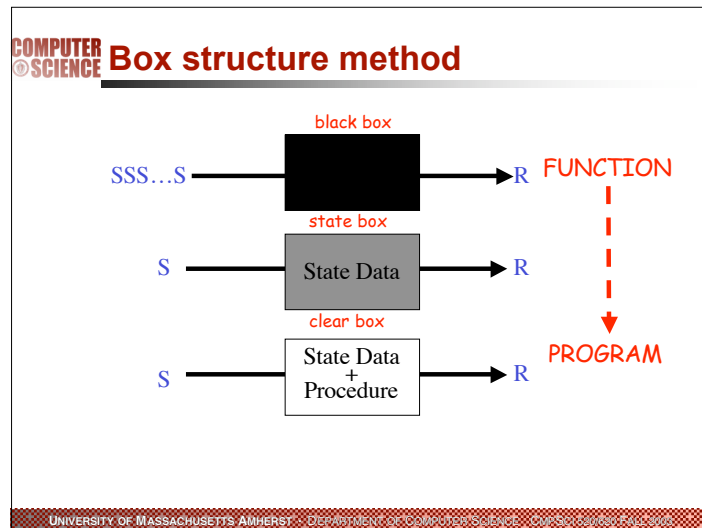


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## COMPUTER SCIENCE Incremental development of a small system



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**COMPUTER SCIENCE** **Verification as Review Process**

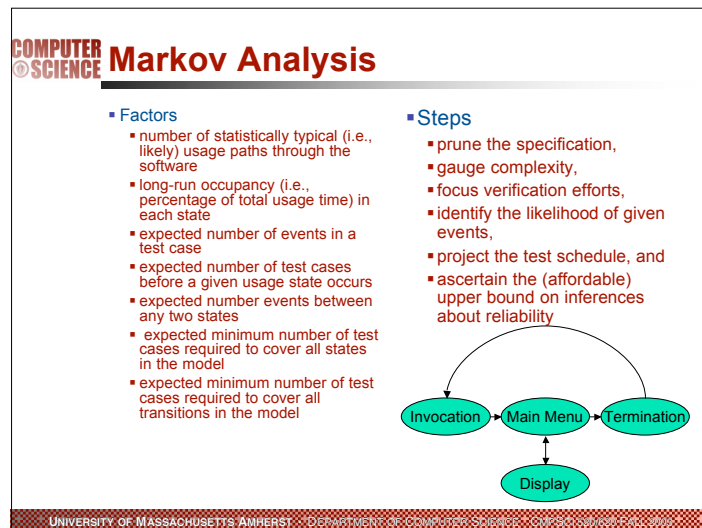
- team verification of correctness takes the place of individual unit testing
  - team applies a set of correctness questions
  - correctness is established by group consensus if it is obvious
  - by formal proof techniques if it is not.
- benefits
  - intellectual control of the process
  - motivates developers to deliver error-free code
  - verification is a form of peer review
  - each person assumes responsibility for and derives a sense of ownership in the evolving product
  - every person must agree that the work is correct before it is accepted → successes are ultimately team successes, and failures are team failures.

```

[ f ]
do
  [ g ]
  [ h ]
od
    
```

For all inputs, does [g] followed by [h] do [f]?

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COMPUTER  
SCIENCE

# Generation of Test Cases

- usage model  $\rightarrow$  test cases
  - may be automatically generated.
- each test case is a random walk through the usage model
  - invocation  $\rightarrow$  termination
- test cases constitute a "script" for use in testing
  - may be applied by human testers, or used as input to an automated test tool.
- Stopping Criterion for Testing
  - goals (e.g., target level of estimated reliability) are achieved
  - or quality standards (e.g., errors/KLOC) are violated
- Statistical Hypothesis Testing

		Confidence level (%)			
		90	95	99	99.9
Reliability level ( $r$ )	0.9	22	29	44	66
	0.95	45	59	90	135
	0.99	230	299	459	688
	0.999	2302	2993	4603	6905

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## Software Metrics

- measures that predict qualities about software
- can be applied to any of the products (e.g., design, code, test cases) or to the process (e.g., Capability Maturity Model)
- Qualities measured by software metrics
  - performance
  - user-friendliness
  - resources
    - memory/storage
    - development costs
    - maintenance cost
  - quality
    - maintainability
    - reliability
    - completeness
    - consistency
    - complexity

## Function Points

- proposed by Albrecht in 1979
  - Originally applied to code
- UFP =
  - number of inputs x w1 +
  - number of outputs x w2 +
  - number of user inquiries x w3
  - number of files x w4 +
  - number of external references x w5
- function points = UFP \* TCA = UFP \* (.65 + 0.01 \* SUM(Fi))
  - where the degree of influence, DI= SUM(Fi) is the sum of complexity adjustment values, Fi
- metrics:
  - productivity: FP/person-month
  - quality: defects/FP
  - cost: \$/FP

	Simple	Average	Complex
w1	3	4	6
w2	3	5	7
w3	3	4	6
w4	7	10	15
w5	5	7	10

## More Quality Metrics

- Modularity
  - cohesion metric
    - applied to unit design
    - the relationship among the elements of a module
    - best cohesion level is functional, and the worst is coincidental.
  - Cruickshank and Gaffney Cohesion Strength
    - Strength =  $\sqrt{X^2 + Y^2}$
    - where:
      - X = reciprocal of the number of assignment statements in the module
      - Y = number of unique function outputs divided by number of unique function inputs

## More Quality Metrics

- Modularity
  - coupling
    - applied to system and unit designs
    - measure of the degree to which modules share data
    - data coupling (the sharing of data via parameter lists) is the best type of coupling, while common coupling (the sharing of data via global or common areas) is the worst.
    - a lower coupling value is better.
  - Cruickshank and Gaffney Coupling:
    - $M_i$  = sum of the number of input and output items shared between components i & j
    - $Z_i$  = average number of input and output items shared over m components with component i
    - n = number of components in the software product

$$\text{Coupling} = \frac{\sum_{i=1}^n Z_i}{n}$$

where:

$$Z_i = \frac{\sum_{j=1}^m M_{ij}}{m}$$

**COMPUTER  
SCIENCE**

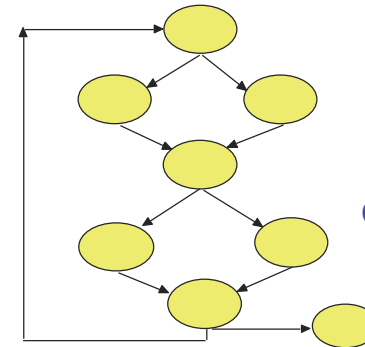
## COMPUTER SCIENCE McCabe's cyclomatic complexity

- Complexity measured by control flow information
  - based on a control flow graph where  $e$  is number of edges,  $n$  is number of nodes,  $p$  is number of connected components
- McCabe's Cyclomatic Complexity:
  - $v = e - n + 2$ 
    - where:
      - $v$  = complexity of the graph
      - $e$  = number of edges (program flows between nodes)
      - $n$  = number of nodes (sequential groups of program statements)
    - if a strongly connected graph is constructed (one in which there is an edge between the exit node and entry node), the calculation is
      - $v = e - n + 1$

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**COMPUTER  
SCIENCE**

## COMPUTER SCIENCE Example



n = 8  
e = 10  
p = 1

$$C = 10 - 8 + 2 = 4$$

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**COMPUTER SCIENCE** Software Science

- Halstead applied information theory to computer science
- metrics
  - $n_1$  number of distinct operators
  - $n_2$  number of distinct operands
  - $N_1$  total number of occurrences of operators
  - $N_2$  total number of occurrences of operands
- program level estimator
 
$$\mathcal{D} = 1 / \mathcal{L} = (n_1 / 2) (\mathcal{N}_1 / n_2)$$

$$\mathcal{L} = 1 / \mathcal{D} = (2/n_1) (\mathcal{N}_2 / \mathcal{N}_1)$$

difficulty increases as operators are introduced ( $n_1$  increases) and as operands are used repetitively ( $\mathcal{N}_2 / n_2$  increases)
- programming time
 
$$\mathcal{T} = \mathcal{L} \mathcal{S}$$

where  $\mathcal{S}$  is the "Stroud number"

$$5 \leq \mathcal{S} \leq 20, \text{ usually } 18$$

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**COMPUTER SCIENCE Software Science (continued)**

- language level

$$\lambda = \mathcal{L} \times \mathcal{V}^* = \mathcal{L}^2 \mathcal{V}^*$$

$$\begin{array}{ll} \lambda_{\text{PL/1}} = 1.53, & \lambda_{\text{Algol}} = 1.21, \\ \lambda_{\text{Fortran}} = 1.14, & \lambda_{\text{CDC assemblr}} = 0.88 \end{array}$$

- predicted effort

$$\varepsilon = v^{*3} / \lambda^2$$

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## Quality Metrics for Code

- Understandability
  - size metrics
    - lines of code
    - function points
    - function count
  - traceability metrics
    - number of comment lines per total source lines of code
    - percent comment lines of total lines
    - correctness of comments
- Predicting quality
  - LOC X domain seems to be the most reliable predictor

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