

COMPUTER SCIENCE

22- Design: RUP

Rick Adrion

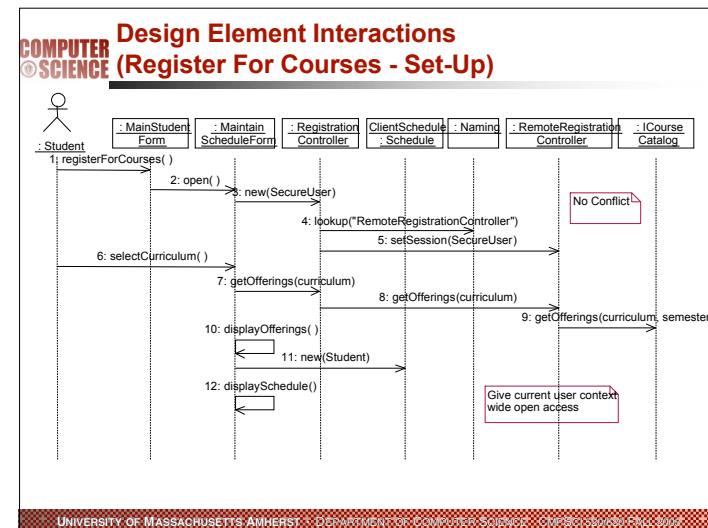
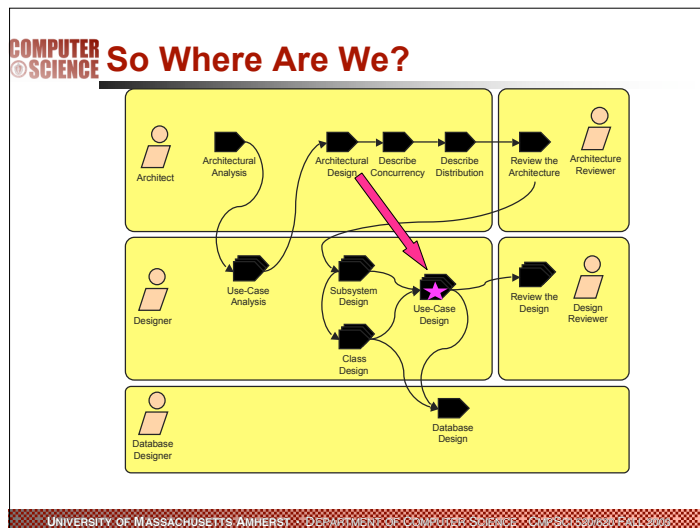
UNIVERSITY OF MASSACHUSETTS AMHERST DEPARTMENT OF COMPUTER SCIENCE CMPSCI520/620 FALL 2003

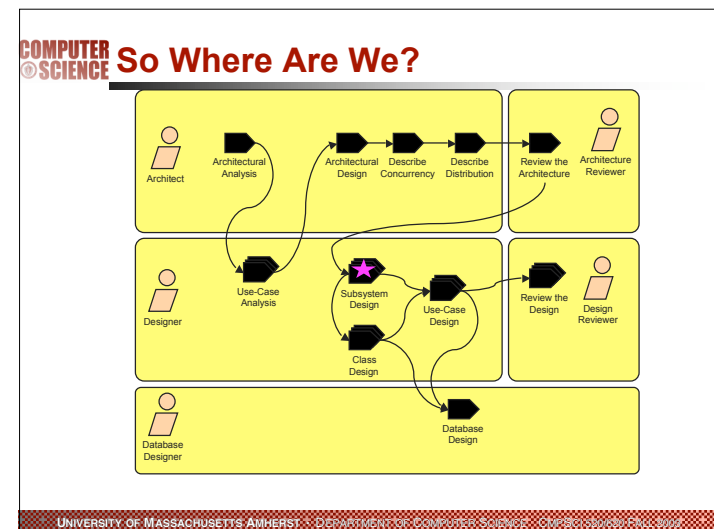
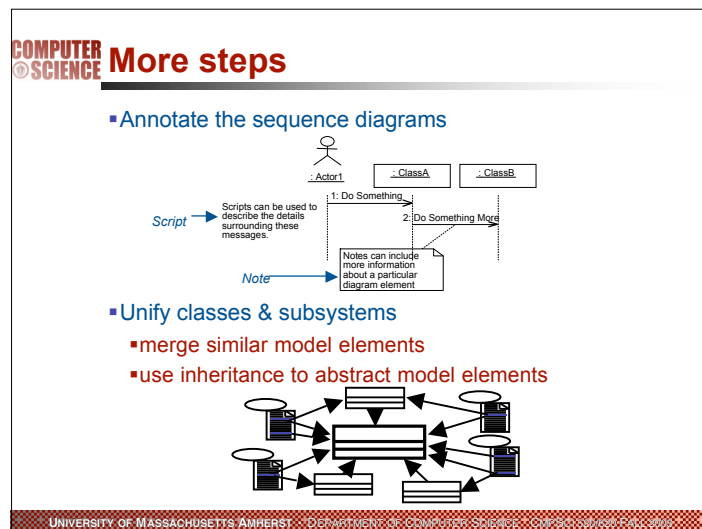
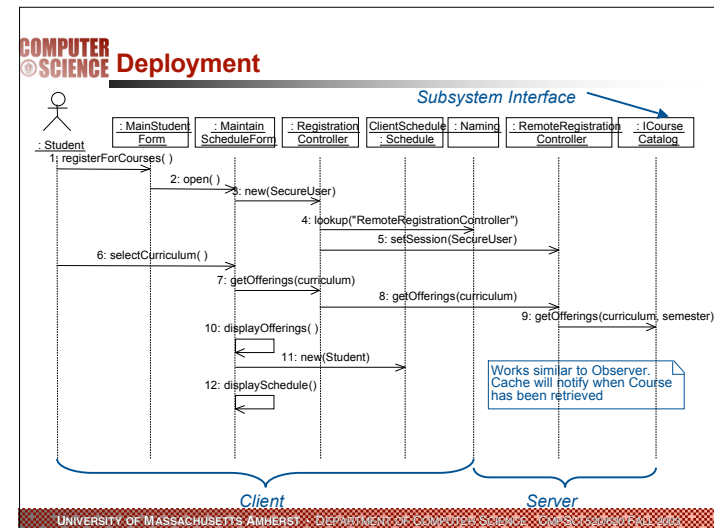
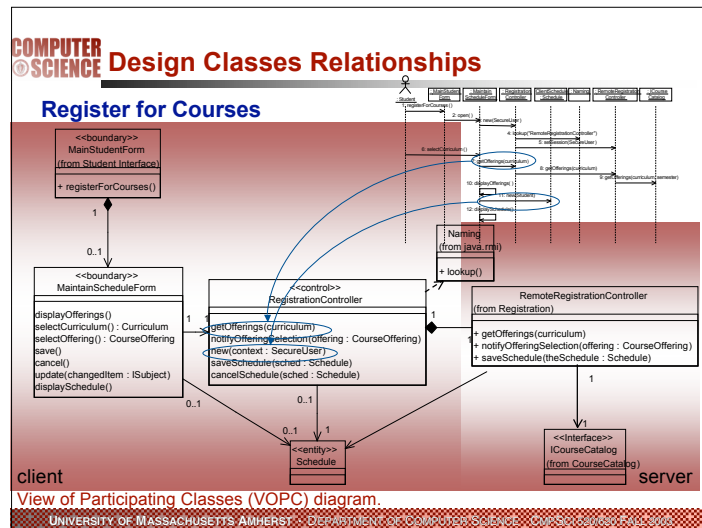
COMPUTER SCIENCE

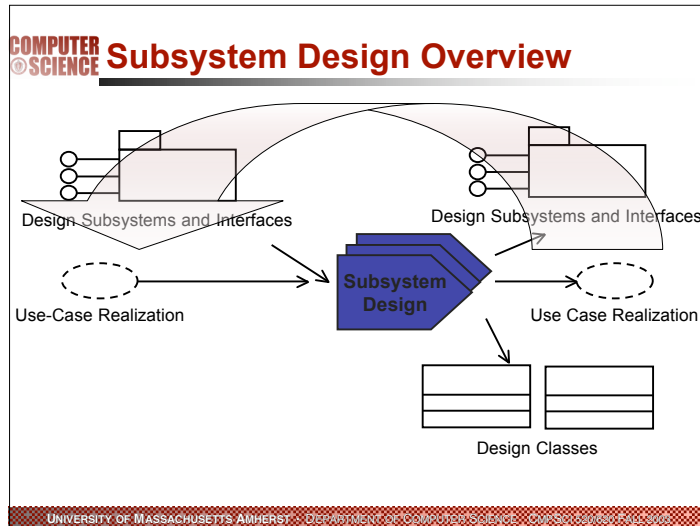
Grading

- Homework 45%
 - Average of 4 assignments
- Project 45%
 - Project #1 = report (50%) + presentation (50%)
 - Project #2 = report (80%) + questions (10%) + interviews (10%)
 - Project #3 = report (50%) + review (50%)
 - Project = average of #1-#3
- Class participation 10%

UNIVERSITY OF MASSACHUSETTS AMHERST DEPARTMENT OF COMPUTER SCIENCE CMPSCI520/620 FALL 2003



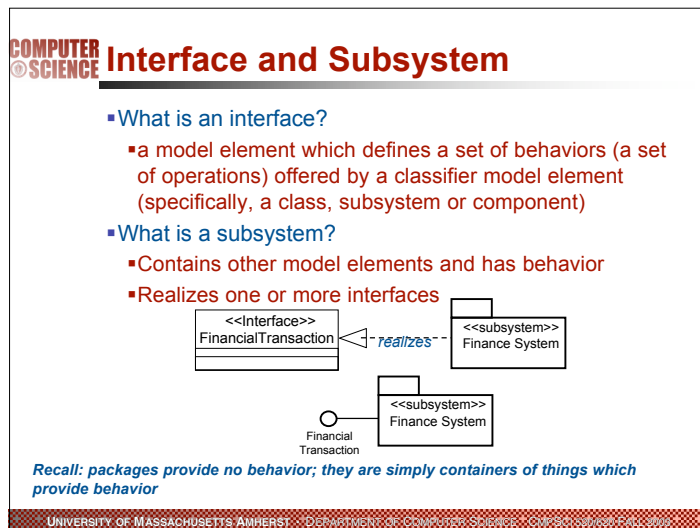




COMPUTER SCIENCE **Subsystem design**

- we have
 - defined the subsystems, their interfaces, and their dependencies
 - made an initial cut at some design classes, which have been allocated to subsystems
 - identified components or subsystems: “containers” of complex behavior that, for simplicity, we treat as a ‘black box’.
- in Subsystem Design, we look at
 - responsibilities of the subsystems in detail
 - defining and refining the classes that are needed to implement those responsibilities
 - refining subsystem dependencies, as needed
 - internal interactions are expressed as collaborations of classes and possibly other components or subsystems

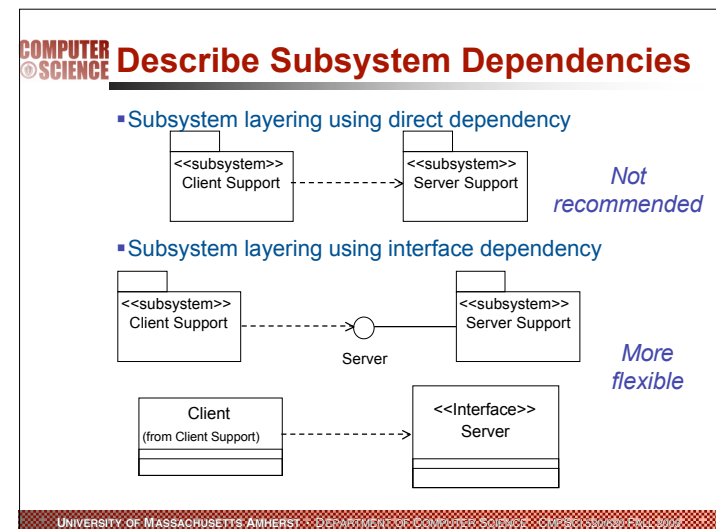
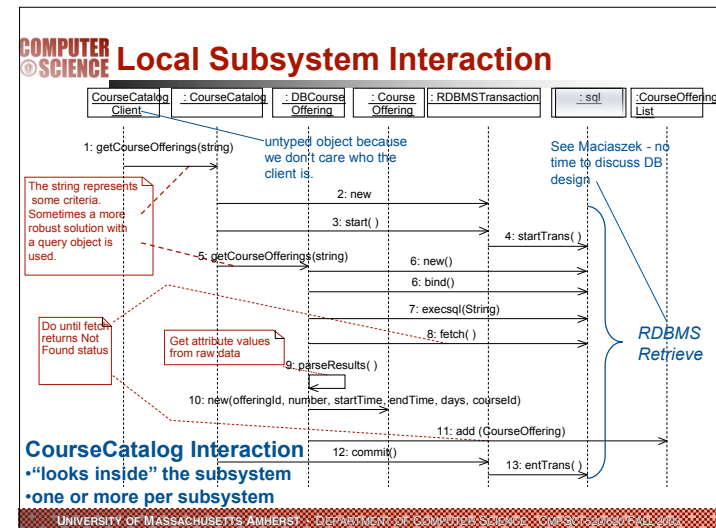
UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003

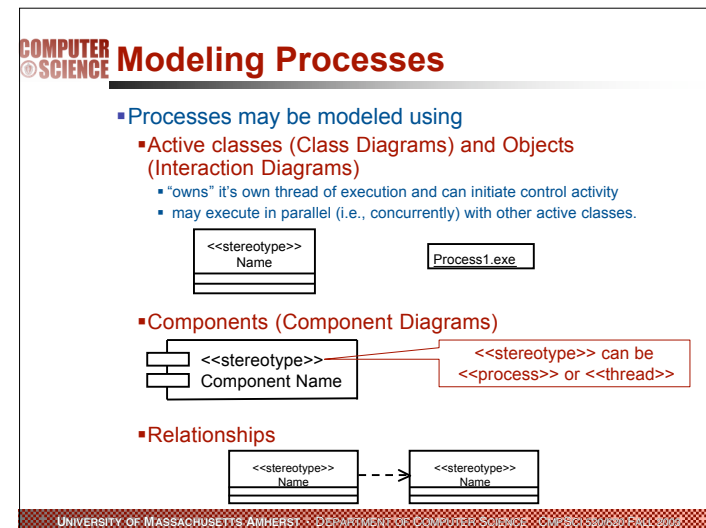
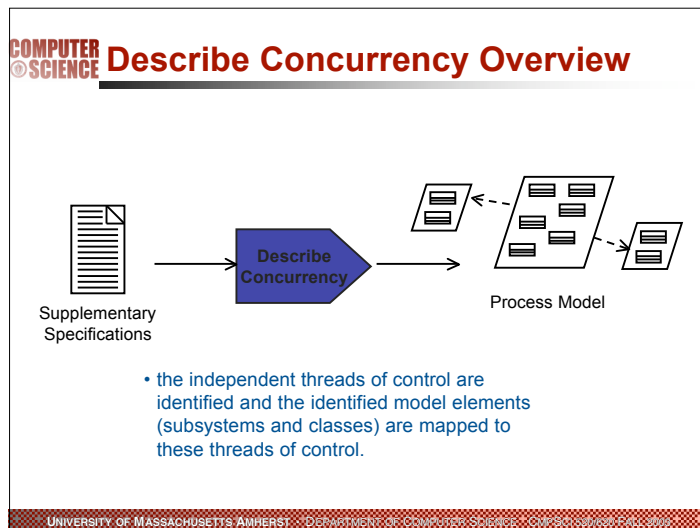
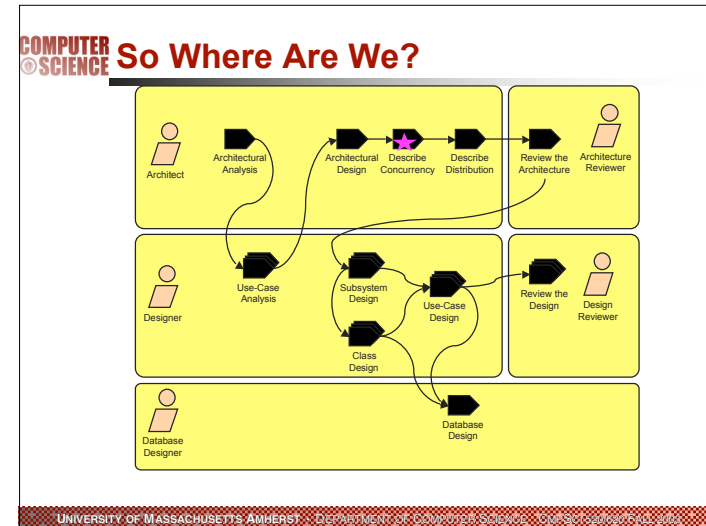
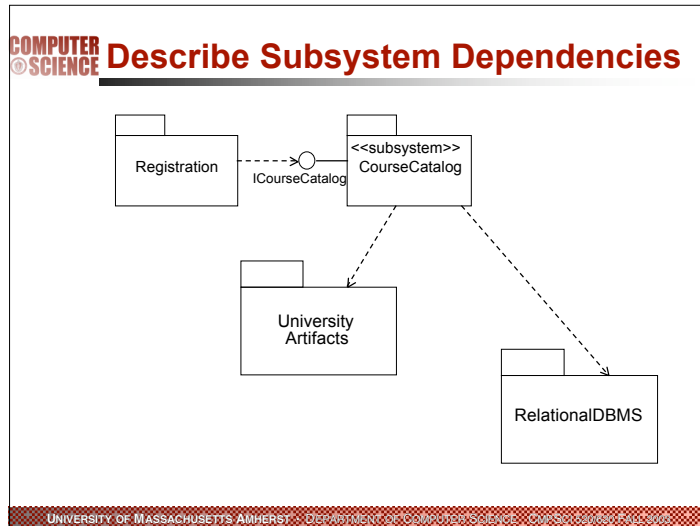


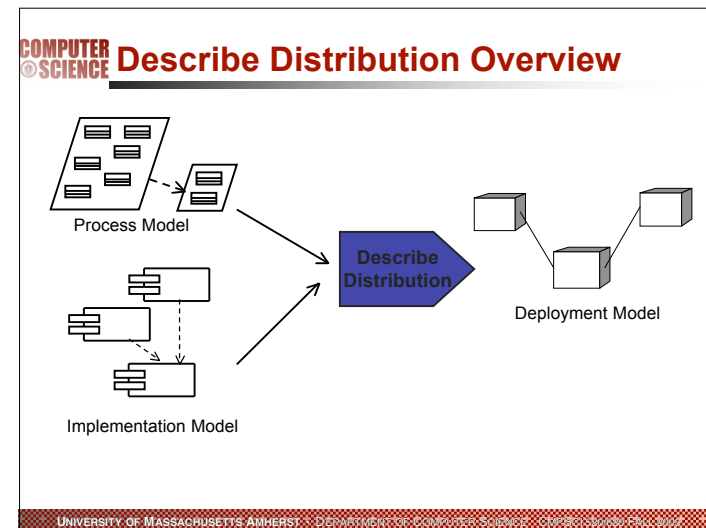
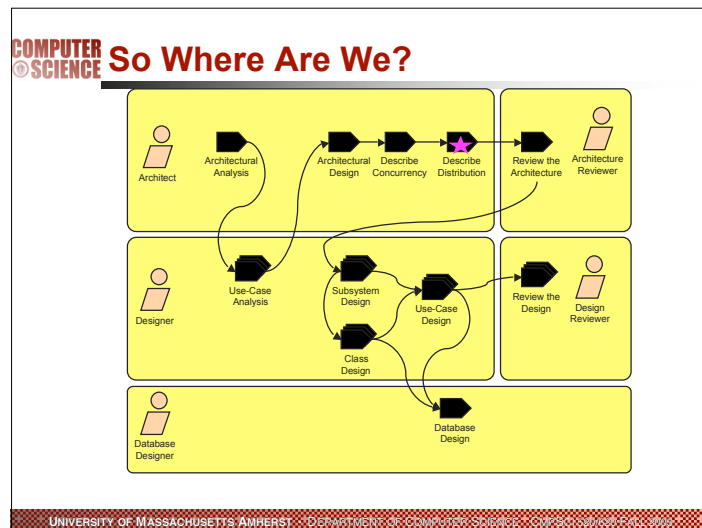
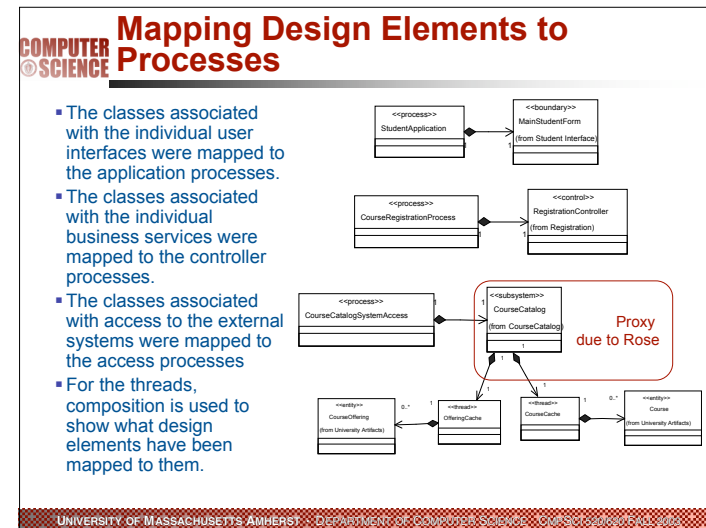
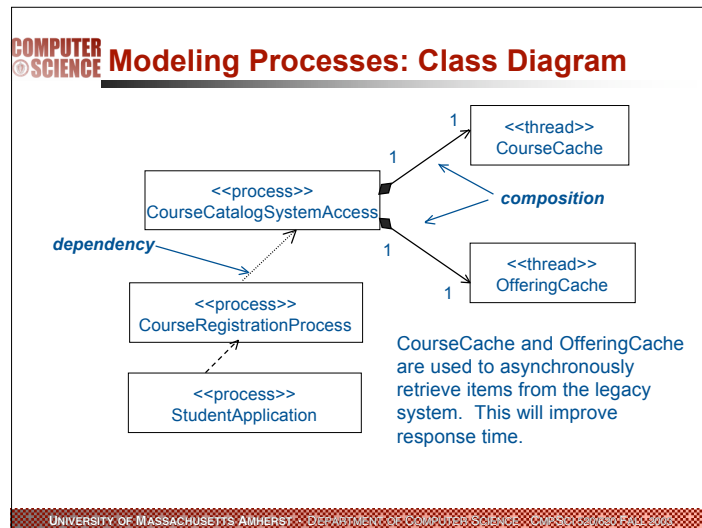
COMPUTER SCIENCE **Distribute Subsystem Responsibilities**

- Identify or reuse existing classes and/or subsystems
- Allocate subsystem responsibilities to classes and/or subsystems
- Incorporate the applicable mechanisms (e.g., persistence, distribution, etc.)
- Document collaborations with “interface realization” diagrams
 - 1 or more sequence diagrams per interface operation
- Revisit Architectural Design
 - Adjust subsystem boundaries and/or dependencies, as needed

UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003







Why Distribute?

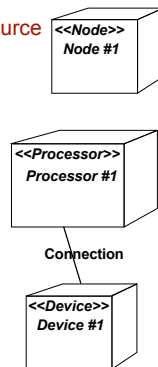
- Reduce processor load
- Special processing requirements
- Scaling concerns
- Economic concerns
- Distribution Patterns
 - Client/Server
 - 3-tier
 - Fat-Client
 - Web Application
 - Distributed Client/Server
 - Peer-to-peer

Distribution patterns

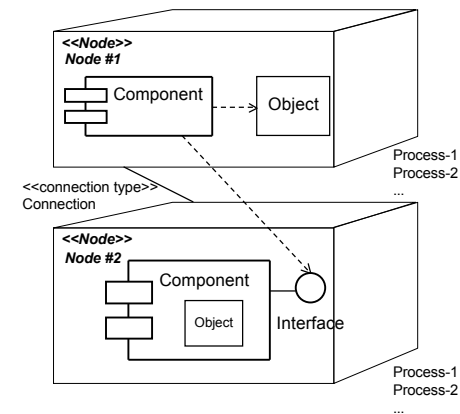
- Common services
 - Presentation Services
 - UI including, the visual appearance of output and how user input is handled
 - Business Services
 - Business rules and logic
 - Data Services
 - Data relationships, efficiency of storage, and data integrity
- Patterns
 - One-Tier
 - Two-Tier
 - Fat Client -- client has its presentation and business services; server has the data services
 - Thin Client -- client has the presentation services; server has the business and data services
 - Three-tier
 - client has presentation services; server has business services; separate (logical) server has data services.
 - Web-tier
 - client accesses a web server that at least handles presentation services; web server may have its own business and data services or it may utilize one or more servers that handle business and data services

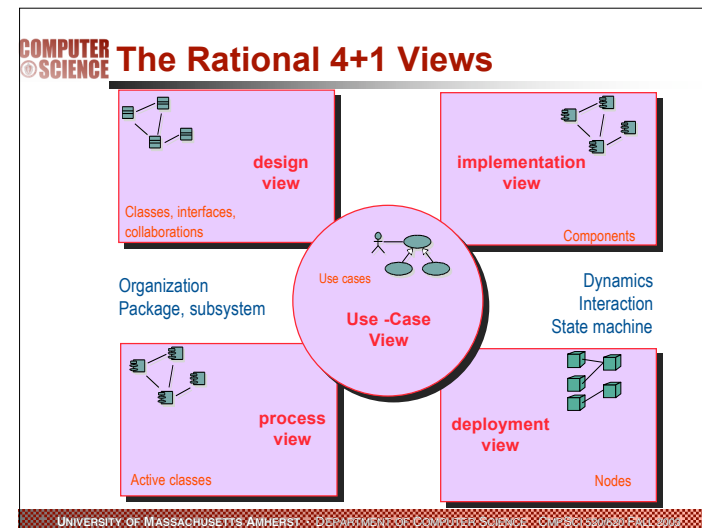
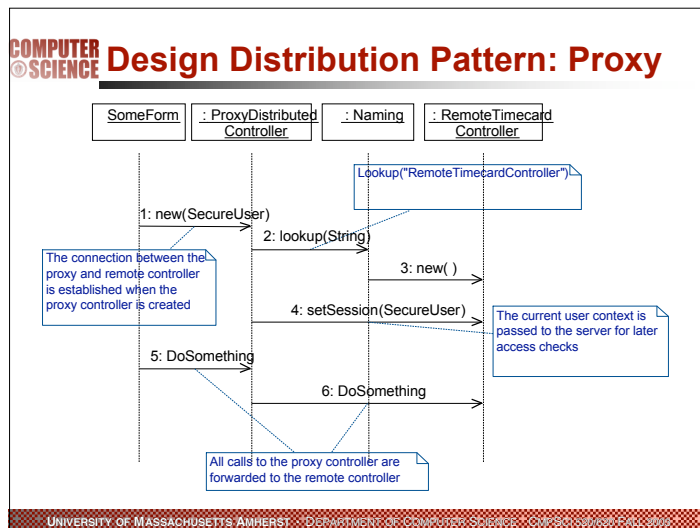
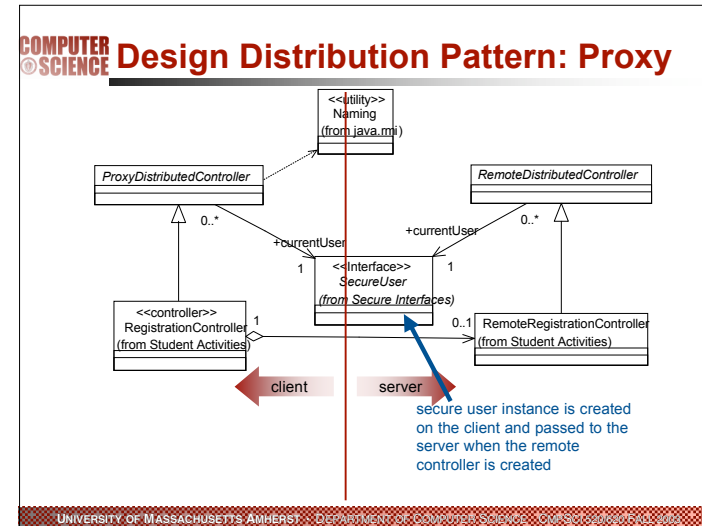
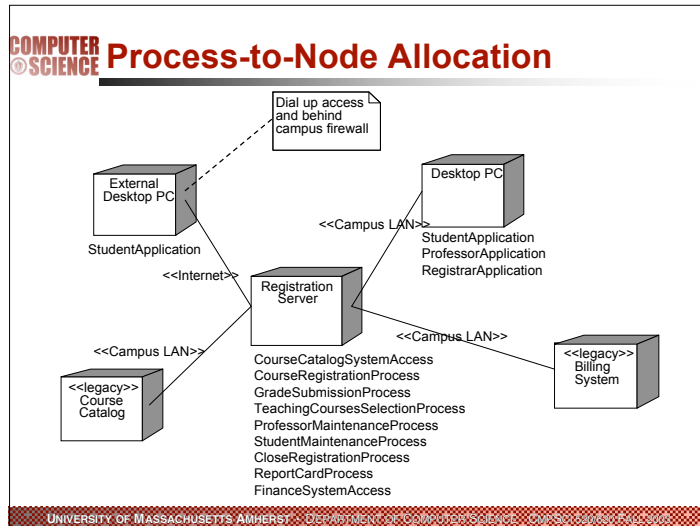
Deployment Model Modeling Elements

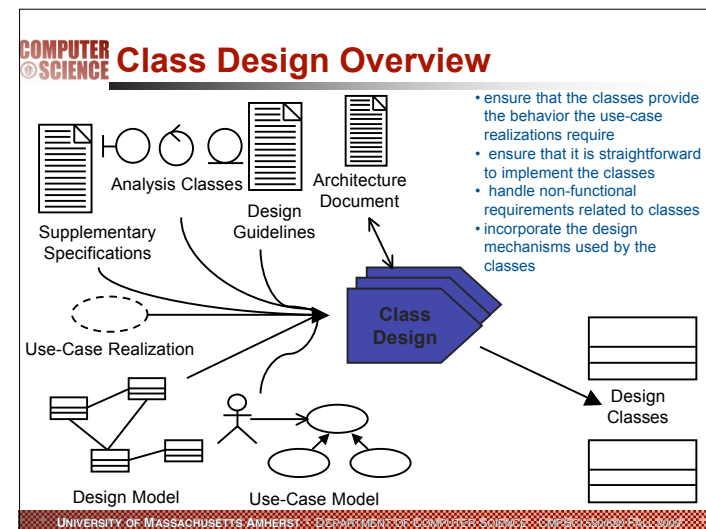
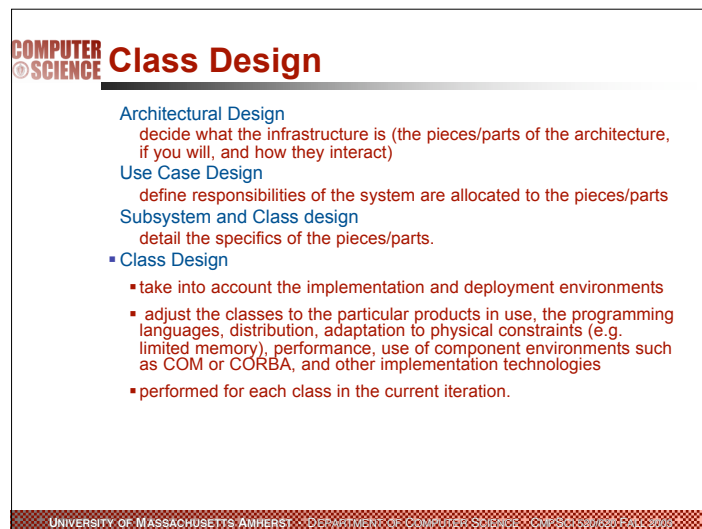
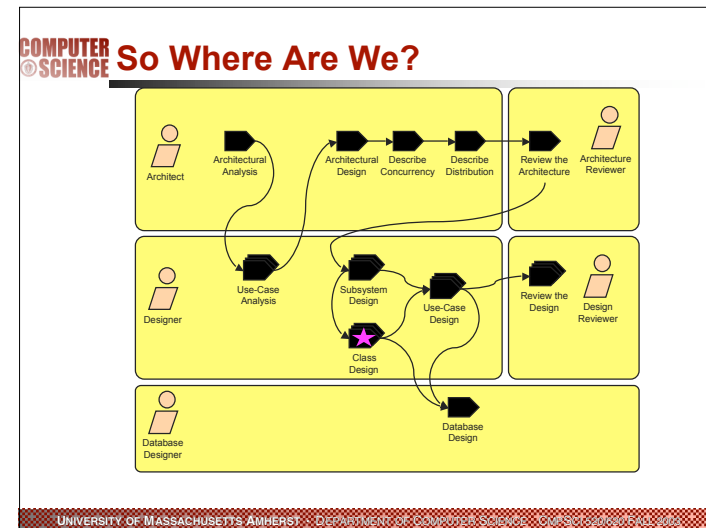
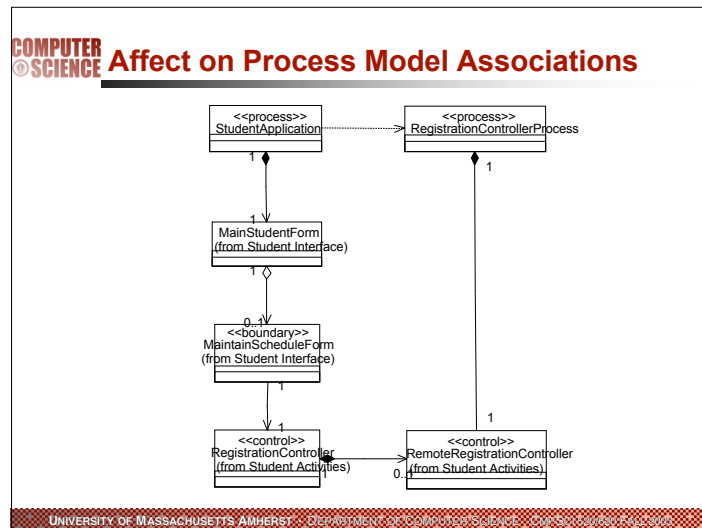
- Node
 - Physical run-time computational resource
- Processor
 - Execute system software
- Device
 - Support devices
 - Typically controlled by a Processor
- Connection
 - Communication mechanisms
 - Physical medium
 - Software protocol



Deployment Diagrams







How Many Classes Are Needed?

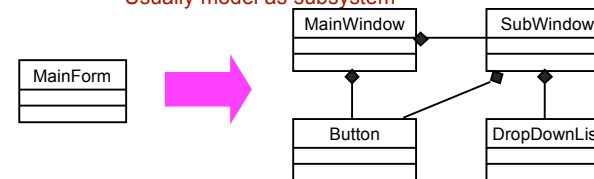
- Many, simple classes means that each class
 - encapsulates less of the overall system intelligence
 - is more reusable
 - is easier to implement
- A few, complex classes means that each class
 - encapsulates a large portion of the overall system intelligence
 - is less likely to be reusable
 - is more difficult to implement
- A class should have a single well focused purpose
 - a class should do one thing and do it well!
 - how does this relate to my earlier suggestion that classes have multiple responsibilities?

Class should have multiple responsibilities

- Actions that object can perform
- Knowledge object maintains
- Non-functional requirements

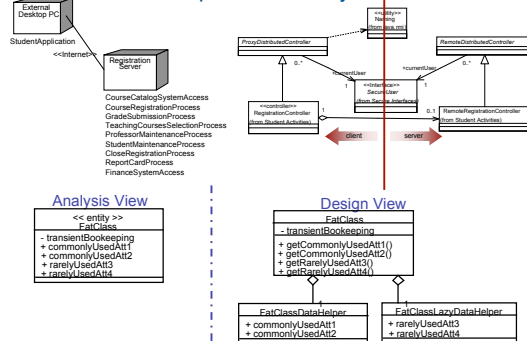
Designing Boundary Classes

- User interface (UI) boundary classes
 - What user interface development tools will be used?
 - How much of the interface can be created by the development tool?
 - "Reverse Engineering"
- External system interface boundary classes
 - Usually model as subsystem



Designing Entity Classes

- Entity objects are often passive and persistent
- Performance requirements may force some re-factoring



Designing Control Classes

- What Happens to Control Classes?
 - Are they really needed?
 - if just "pass-throughs" from the boundary classes to the entity classes, they may be eliminated.
 - Should they be split?
 - might depend on distribution, e.g., proxy-remote
- Control classes may become true design classes for any of the following reasons:
 - they encapsulate significant control flow behavior,
 - the behavior they encapsulate is likely to change
 - the behavior must be distributed across multiple processes and/or processors
 - the behavior they encapsulate requires some transaction management.

COMPUTER SCIENCE Operations

- Messages displayed in interaction diagrams
- Implement rules

Student
- name : String
- dateOfBirth : Date
+ canEnroll() : Boolean
hasTakenPrerequisites() : Boolean
hasScheduleConflict() : Boolean

every class should have:

 - Manager functions
 - Implementor functions
 - Access functions
 - Helping functions
- Operations can lead to new class definitions

UNIVERSITY OF MASSACHUSETTS AMHERST DEPARTMENT OF COMPUTER SCIENCE CMPSCI 520/620 FALL 2003

COMPUTER SCIENCE Utility Classes

- What is a Utility Class?
 - Utility is a class stereotype
 - Used for a class that contains a collection of free subprograms
- Why use it?
 - To provide services that may be (re)useful in a variety of contexts
 - To wrap non object-oriented libraries or applications

<<utility>> MathPack	<<utility>> sql
- randomSeed : long = 0	+ bind()
- pi : double = 3.14159265358979	+ execsql()
+ sin (angle : double) : double	+ startTrans()
+ cos (angle : double) : double	+ commit()
+ random() : double	+ fetch()
	+ getResults()

UNIVERSITY OF MASSACHUSETTS AMHERST DEPARTMENT OF COMPUTER SCIENCE CMPSCI 520/620 FALL 2003

COMPUTER SCIENCE Identify and Define the States

- Significant, dynamic attributes

The maximum number of students per course offering is 10

numStudents < 10 numStudents >= 10

Open

Closed
- Existence and non-existence of certain links

Link to CourseOffering Exists Link to CourseOffering Doesn't Exist

Teaching

On Sabbatical

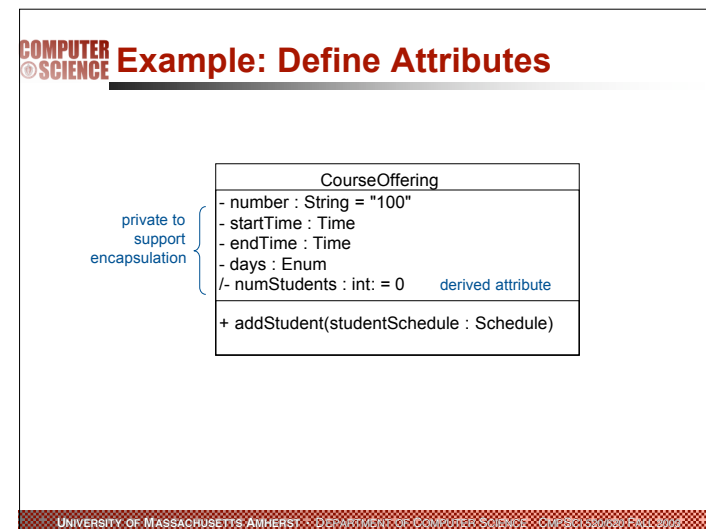
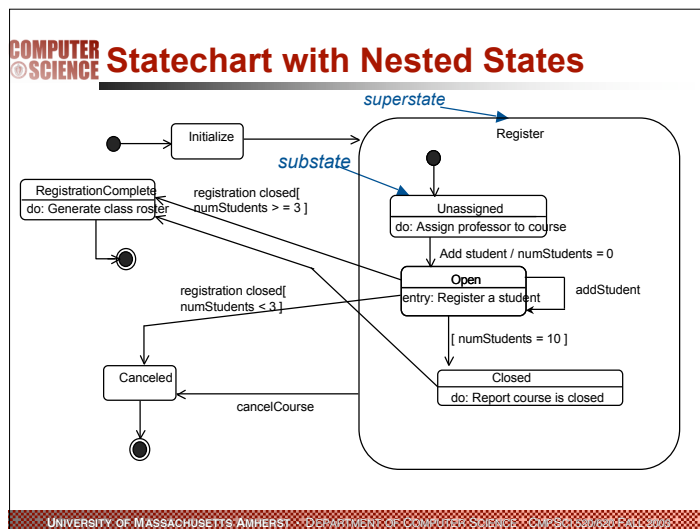
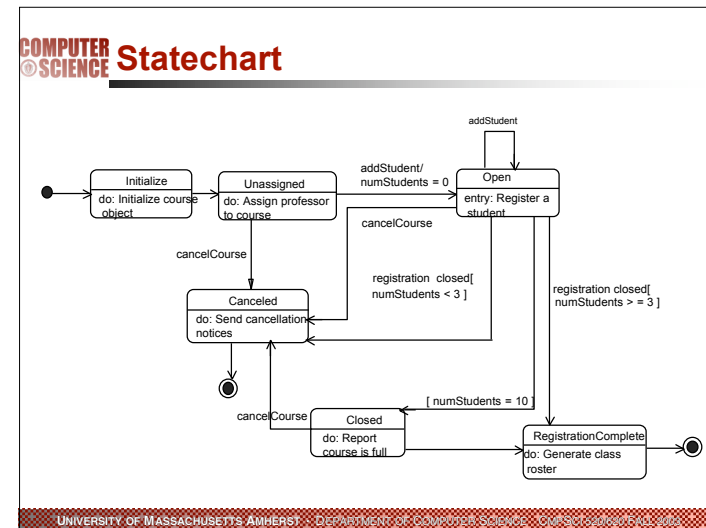
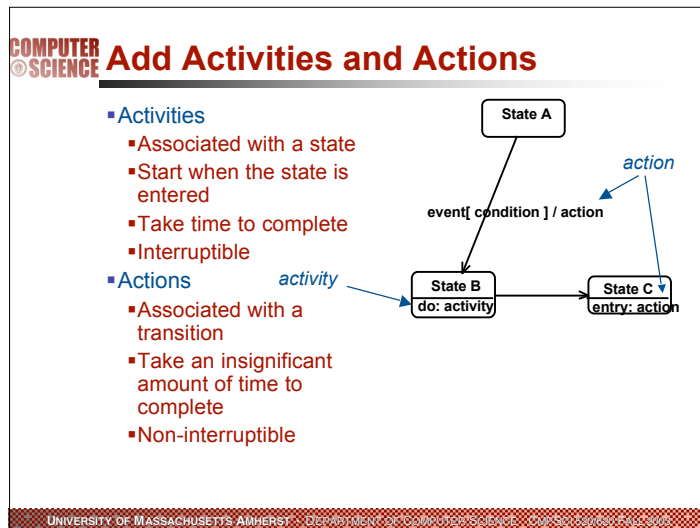
Professor	CourseOffering
0..1	0..*
- explicitly define what it means to be in a particular state.

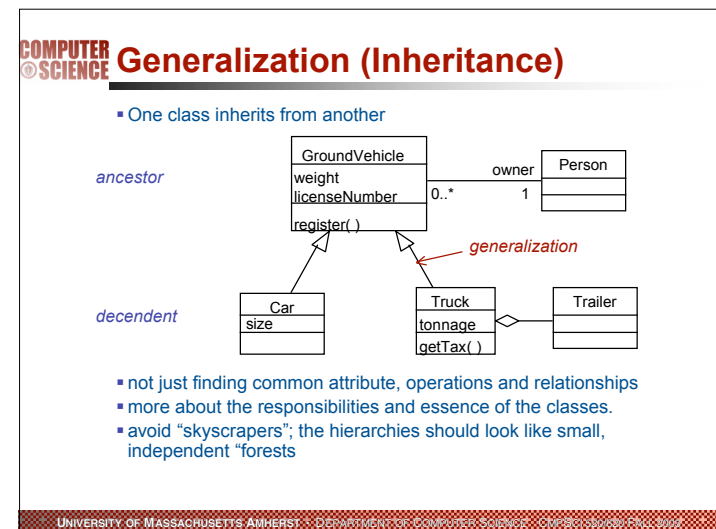
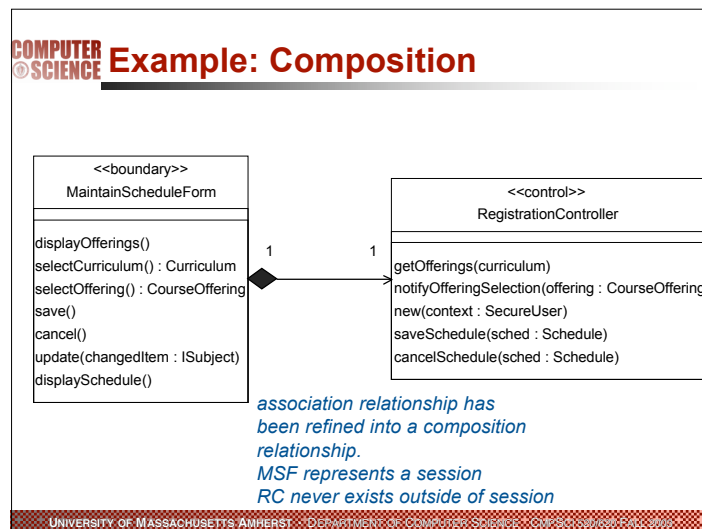
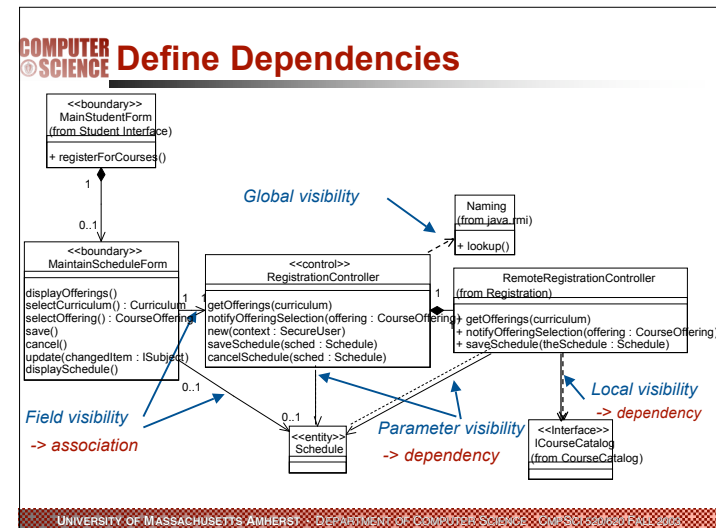
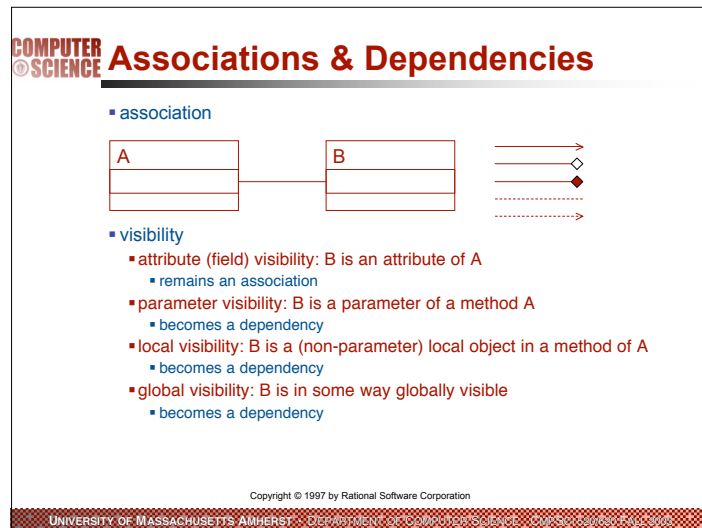
UNIVERSITY OF MASSACHUSETTS AMHERST DEPARTMENT OF COMPUTER SCIENCE CMPSCI 520/620 FALL 2003

COMPUTER SCIENCE Identify the Events & Transitions

- Events
 - One event may trigger the sending of another event
 - An activity can also send an event to another object
- Transitions
 - For each state, determine what events cause transitions to what states, including guard conditions, when needed
 - Transitions describe what happens in response to the receipt of an event

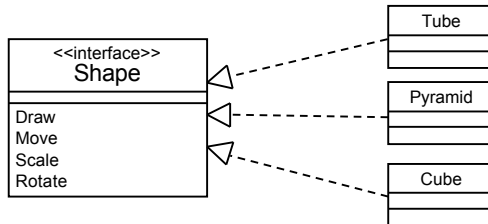
UNIVERSITY OF MASSACHUSETTS AMHERST DEPARTMENT OF COMPUTER SCIENCE CMPSCI 520/620 FALL 2003



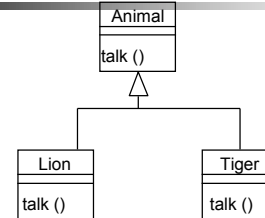


Review: What is Polymorphism?

- The ability to hide many different implementations behind a single interface



Generalization to Support Polymorphism



Without Polymorphism

```

if animal = "Lion" then
  do the Lion talk
else if animal = "Tiger" then
  do the Tiger talk
end
  
```

With Polymorphism

```

do the Animal talk
  
```

Define Generalizations

