

02- Overview, products & processes

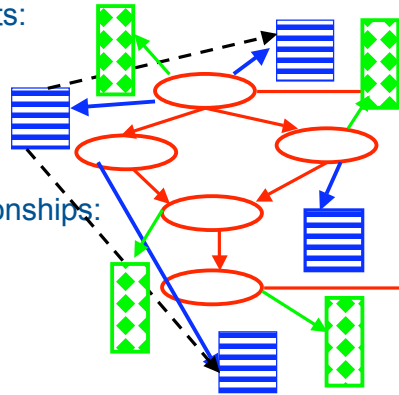
Rick Adrion

The nature of software

- software is a complex, intricately interconnected data aggregate
- software development is the process of creating such a complex product, while continuously assuring that it remains consistent
- software engineering combines some of the approaches of classical engineering with some of the abstract approaches of mathematics

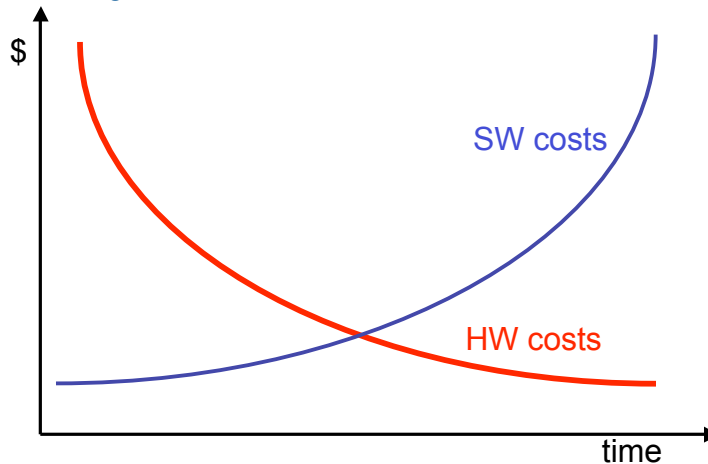
What is software?

- a software “product” is a complex web of intertwined software objects, connected by a multitude of diverse relations and constraints
- some types of objects:
 - source code
 - designs
 - test cases
 - documentation
- some types of relationships:
 - is invoked by
 - is derived from
 - is consistent with
 - is a version of



Hardware versus Software

- hardware costs are decreasing and software costs are increasing





Hardware versus Software

- once upon a time software was flexible and hardware was difficult to change.
- now software is brittle and expensive to change and maintain, while hardware has become much easier to design due to advances in CAD, ASICs, and FPGAs.
- even drivers -- software intended to be customized to hardware and be replaced -- are obstacles to success of new hardware. (See ATM vs. Gigabit Ethernet.)
- moreover, distribution of this inflexible media in binary has dramatically reduced opportunities for innovation in instruction sets and compilers.

Dave Patterson, University of California at Berkeley

UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003



Hardware versus Software

- Is hardware development done better than software development?
 - Yes, but...
 - software systems tend to be more complex
 - tend to do new applications in software and well-understood applications in hardware
 - despite the use of more rigorous and systematic processes, hardware systems fail too

UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003



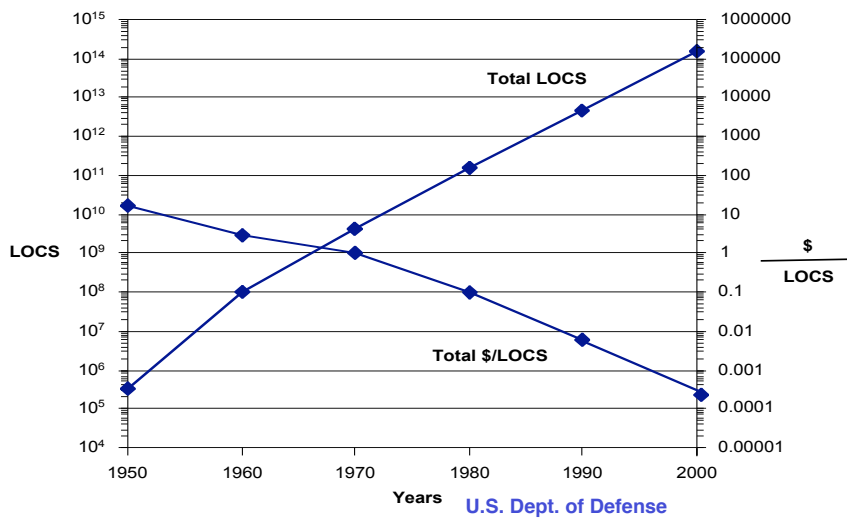
What is novel about software?

- product is unprecedentedly complex
- application horizons expand very fast--with human demands/imagination
- construction is human-intensive
- solutions require unusual rigor
- extremely malleable--can modify the product all too easily

UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003



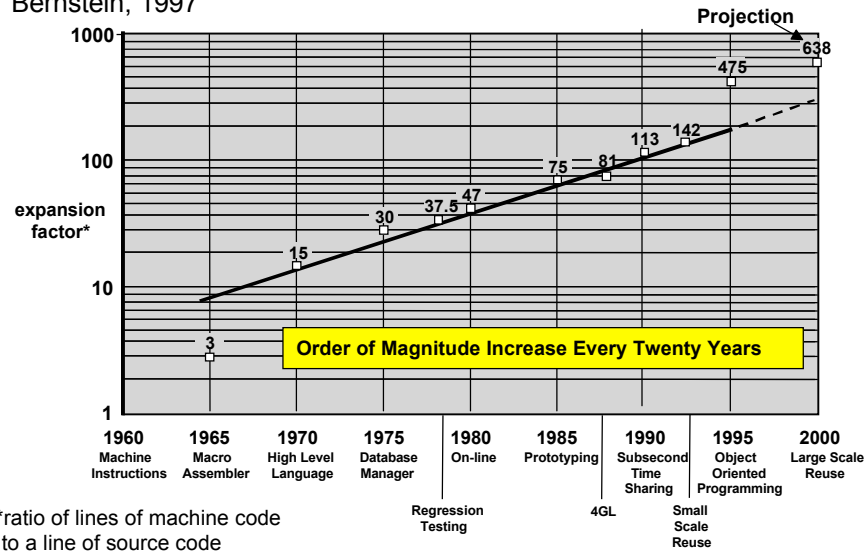
Lines of Code in Service



UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003

Trends in Software Expansion

Bernstein, 1997



UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003

Past Approaches

- Use more people
- Create "better" programming languages
- Design before writing code
- Test programs longer
- Train managers better
- Software tools to help people write programs better
- Use superior software processes
- Train people better

UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003



The silver lining?

- Struggling with hard technological problems can lead to good science
- Superficial Questions in Software
 - How can we prevent errors in software?
 - How can we deliver on time?
 - How can we keep our customers happy?
- Deeper Software Questions
 - What constitutes quality in software?
 - What is an error? Can errors be proven to be absent?
 - How can adding more people make things come out worse?
 - Is SW like anything else?
 - Is software based on any science? governed by any laws?

UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003



Our Strategy

- Start with engineering problems
 - look for deeper scientific questions
 - hypothesize conceptual foundations
 - find engineering solutions based on conceptual foundations
- Use experience with engineering solutions to advance the science:
 - validate hypotheses
 - new (sub-) hypotheses
 - revise hypotheses
 - suggest new issues and questions

UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003



Software Is not unique

- Studying such analogs can be useful:
 - Help us learn about computer software
 - Find points of similarity
 - Suggest successful approaches to be emulated
 - Avoid known mistakes

There are products that share some of its characteristics

UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003



Analogy 1: Custom Home Building

- Product Components
 - Customer needs
 - number, type and size of rooms, location, style,
 - what else?
 - Constraints
 - zoning, covenants, regulations
 - Preliminary design
 - architect sketches
 - plans from book
 - Detailed design
 - blueprints
 - Construction
 - Carpenters, plumbers, other skilled craftspeople
 - Maintenance & Evolution
 - instructions, manuals
 - additions/ remodeling as needed

Required Domain knowledge?

Problem: Create a product that provides shelter, sanitation, food preparation facilities, recreation

Solution Medium: Dwelling unit

Lots of interconnection and interaction among these components

UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003



Strengths of Analogy 1

- problem solving to meet real-world need
- single solution medium
- completed house is not whole solution, but only a component that
 - is constrained (zoning, etc.)
 - must "fit in" with utilities, neighbors, customer lifestyle
 - must evolve with resident (user) needs and changing environment



UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003



Weakness of Analogy 1

- Customer familiarity with
 - Solution medium
 - Descriptive terms
- Tangibility and Visibility of the
 - intermediate products
 - Changes are not always costly
 - final product
 - "well understood" application domain
- Too specific:
 - Custom: one need, one house; few stakeholders

UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003

Analogy 2: Legislation

Product Components

"Customer" needs

- Media, polls, reaction to political platforms, hearings, public opinion, reaction to legal decisions
- what else?

Constraints

- Constitution, Legislative Authority, previous legislation, court decisions

Preliminary design

- Congressional staff drafts
- Agency input
- (sub) committee hearings

Detailed design

- Congressional staff (re-) drafts
- Legislative plan or blueprint
- More Agency input
- More (sub) committee hearings

Required
Domain
knowledge?

Problem: Create a product to meet needs of citizens or solve problems, such as Common defense, domestic tranquility, establish justice

Solution Medium: Congress, Executive Agencies, Petition,

Lots of interconnection and interaction among these components

Analogy 2: Legislation

Product Components

Construction

- Proposed Bill/Law
- Amendments
- Final Congressional & Executive approval

Maintenance & Evolution

- Implementing bureaucracy
- Amendments
- Court decisions

Problem: Create a product to meet needs of citizens or solve problems, such as Common defense, domestic tranquility, establish justice

Solution Medium: Congress, Executive Agencies, Petition,

Lots of interconnection and interaction among these components

Strengths of Analogy 2

- Problem solving to meet real-world need
- Single solution medium
- Laws/agencies are not the solution, but only a component that
 - must "fit in" with existing laws & regulations; court decisions, agency implementation
 - must evolve with societal (user) needs and changing environment
 - errors must be corrected by amendment, substitution, promulgation, courts



Strengths of Analogy 2

- Inadequacy of notation, representation
 - Natural (although stylized) language
 - Interpretation varies: implementors (bureaucracies); courts
- Many stakeholders
 - affected citizens & (public, private) sectors; (federal, state & local) agencies & legislatures
- Complexity
 - Stakeholders unfamiliar with details
 - Side effects; unexpected outcomes
 - So called "wicked problem"
 - Seldom independent
 - Changes must be carefully planned
 - Assumed context for implementation



Weakness? of Analogy 2

- Look at two simple examples:
 - FY04 UMass budget
 - Governor
 - House Ways & Means
 - House 1 (amended)
 - Senate
 - Conference
 - Governor's vetos
 - Legislative overrides
 - Social Security "Windfall Elimination"
- What are other analogies?
 - Plays and Movies? Recipes? Driving instructions (eg. rallyes)

Required
Domain
knowledge?

Products?
Process?

What are? UMass budget/SS bill

- Customer needs
- Preliminary design
 - Domain knowledge
- Detailed design
- Construction
- Maintenance & Evolution

- And what is the process?



Key Features in Product Development

- Problem enunciation, understanding
 - What is the problem to be solved?
- Solution formulation
 - How might the problem be solved?
- Solution reduction to practice
 - How will the problem actually be solved?
- Solution implementation
 - The actual solution to the problem
- Evidence of consistency
- and **interconnections among all of these**

UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003



Product Component Types

- Specification of customer/user needs/desires
 - Requirements
- Specification of potential solution or solution approach
 - Architecture
- Reduction of solution approach to practice
 - Design
- Solution
 - Implementation/Construction
- Evaluation of solution
 - Analysis/test results
- Changes/additions to solution
 - Maintenance & evolution
- and components interconnections with each other

UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003



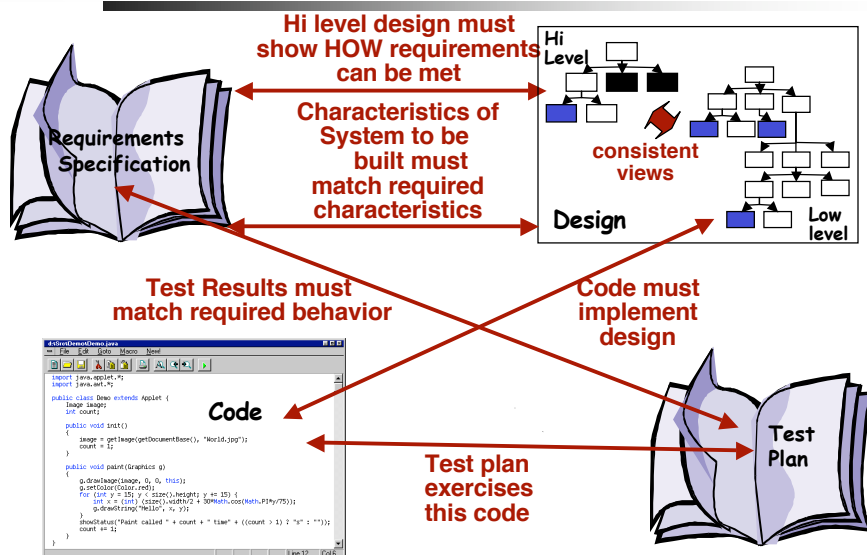
Applies Directly to Software Products

- Software -- ALL associated documents to assist with the development, operation, validation, and maintenance of programs/software systems
- Thus, a Software Product is a base of knowledge including:
 - problem specification (Requirements)
 - approach to its solution (Architecture)
 - solution approach & reduction to practice (Design)
 - solution itself (Code)
 - evidence that the solution "works" (Test and Analysis Results)
- And explicit interrelations specifying how all of the above must remain consistent

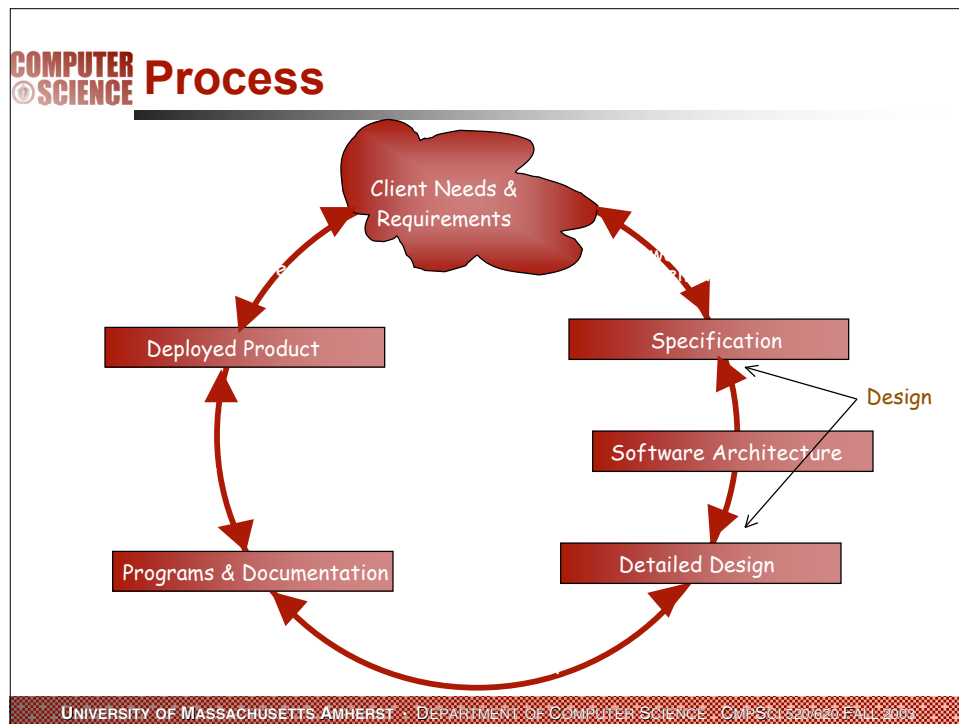
UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003



Products



UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003



COMPUTER SCIENCE **Requirements Analysis**

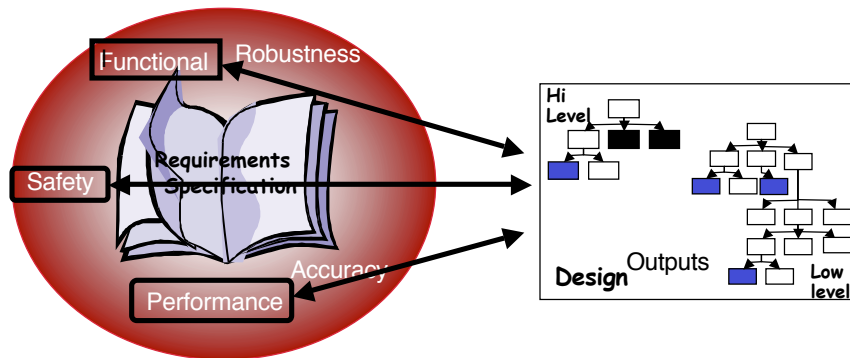
- **Requirement**
 - Condition or capability needed by a user to solve a problem or achieve an objective
 - Condition or capability that must be met or possessed by a system or system component to satisfy a contract, standard, specification or other formally imposed document
 - Documented representation of a condition or capability
- **Functional requirements** - functions that the system or a system component must perform
- **Non-functional requirements** - constraints, e.g., performance, UI, reliability, safety, security, portability, standards, economical & political aspects

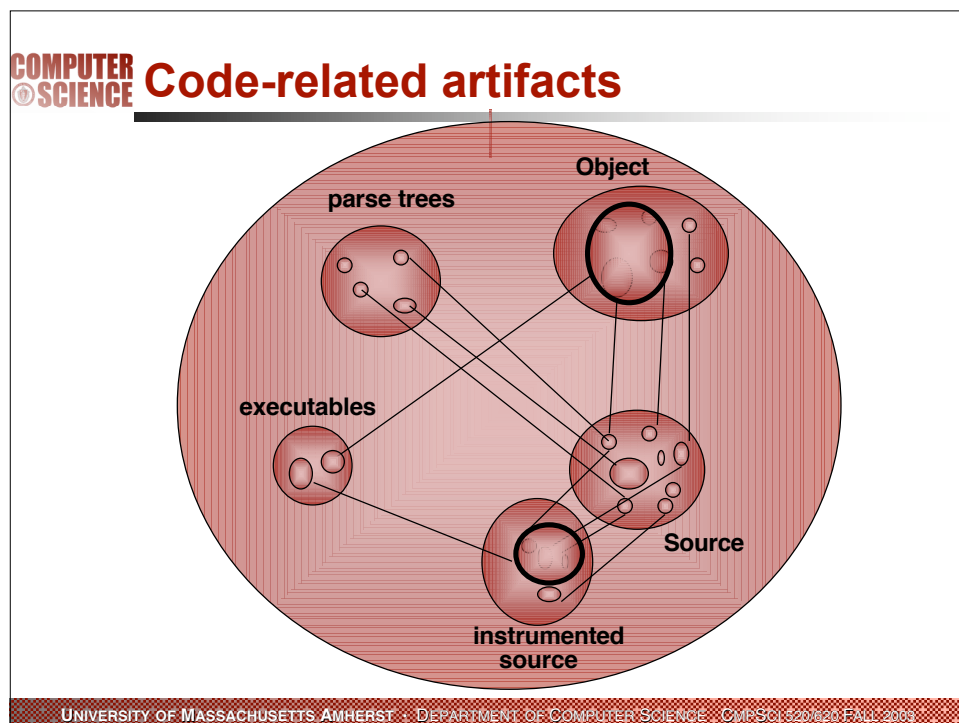
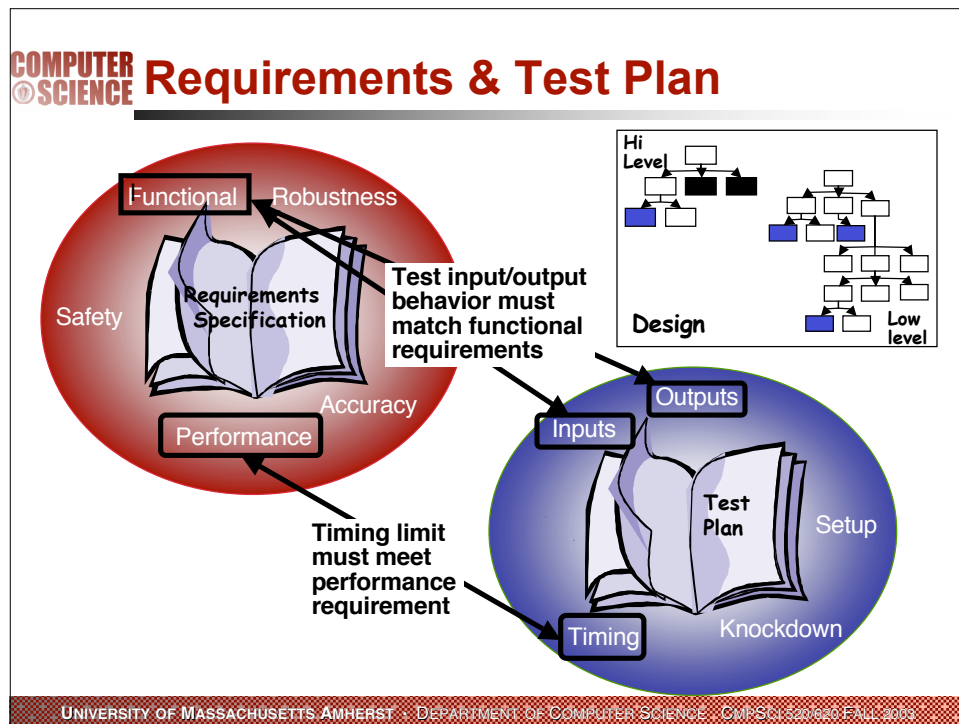
UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003

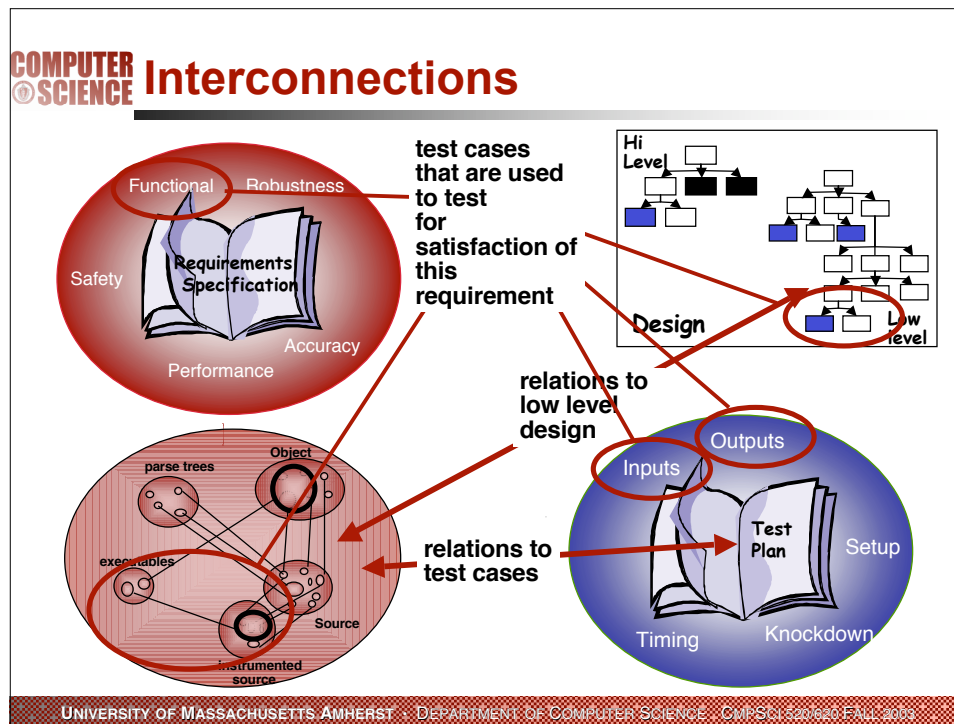
Interconnections

- Must assure that the components have the right relations to each other
 - Code implements design
 - Test execution results are consistent with expectations
 - Test data really represents expected usage
 - Proofs of concepts really connect proofs to concepts
- Desired/required interconnections specified early in project
 - Define what it means for product to be “correct”
- Interconnections validated as product is built
 - Testing/analysis/verification/validation
- Stakeholders view evidence of validation of interconnections

Requirements & Design







COMPUTER SCIENCE What Makes a Product “Good”?

- It meets the needs and expectations of all of its stakeholders
- Come back to the “ilities” we expect in systems

UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003

concept of stakeholders

- Stakeholders may include:
 - the person responsible for interacting with (or who is impacted by) the software—the customer, the “innocent bystander”
 - the person responsible for deploying the software—the end user
 - the person responsible for purchasing the software—the end users’ management
 - the person responsible for managing the data repositories used by the system—the system administrator
 - the person responsible for modifying the runtime functions of the system—the developer
 - the person responsible for assuring appropriate use of the software—the regulators/monitors
 - the person responsible for approving new requirements for the system, etc

concept of stakeholders

- Stakeholders in legislative process:
 - the customer, the “innocent bystander” = citizens, clients, general public ... others?
 - the end user = agency bureaucrat
 - the end users’ management = agency heads
 - the system administrator = agency legal, IG; public attys, etc.
 - the developer = legislature (staff, representatives)
 - the regulators/monitors = courts; regulatory agencies, IGs, GAO, etc.



concept of stakeholders

- **Stakeholders in SIS:**
 - the customer, the “innocent bystander” = students, faculty, academic staff, others?
 - the end user = administrative staff, OIT
 - the end users’ management = VPA&F, CIO
 - the system administrator = OIT
 - the developer = Peoplesoft, consultants, OIT, E*MPAC
 - the regulators/monitors = Registrar, Bursar, others?

UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003



What Are the Stakes?

- **Customer:**
 - Easy to get it to do what it is supposed to do
 - Cost (time to learn, ease of use) is consistent with benefits
- **End User:**
 - Does what it is supposed to do
 - Easy to learn, use, support and adapt (as customers’ needs change)
 - Maintains job security
- **Developer:**
 - It is always “under control”, and easy to modify
 - It **clearly** does what it is supposed to do
- **Management**
 - Progress is visible and satisfactory
 - Doesn’t cost too much, or more than expected
 - Improves and optimizes business practices
- **Innocent Bystander:**
 - It does no harm

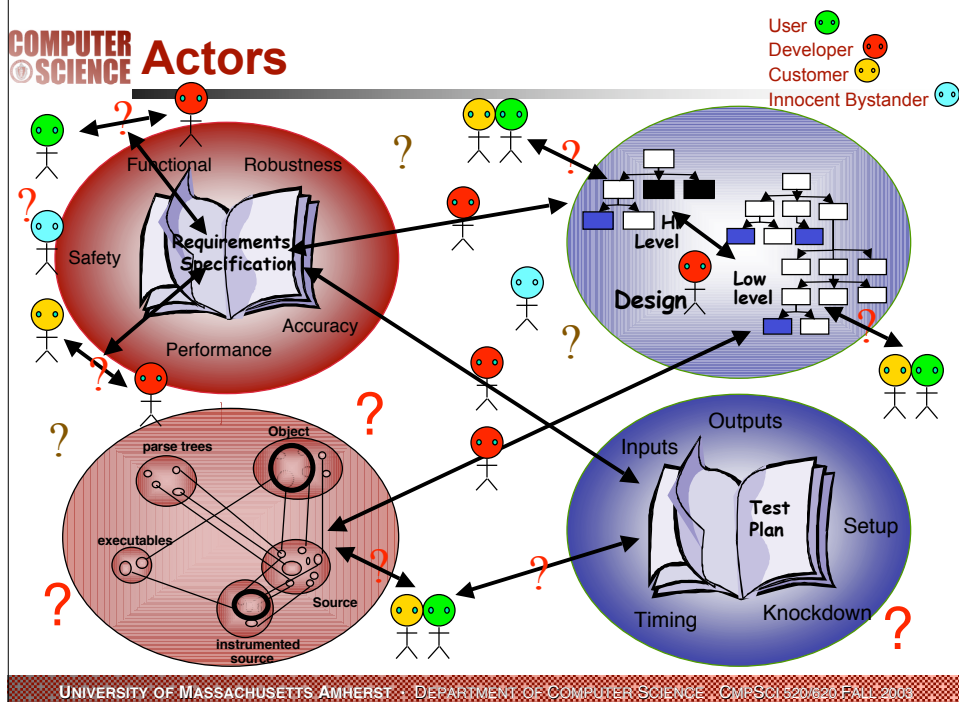
UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003

COMPUTER SCIENCE Needs & objectives

- Meet business objectives
 - Current system
 - Future needs
 - System support
- Understand Context
 - People involved in implementation
 - People affected
- Keep projects under control
 - Being sure of the problem being solved
 - Estimating project costs
- Understand what quality means for a project
- Make needed repairs and changes easily

UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003

COMPUTER SCIENCE Actors



UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003



What do Stakeholders Want to Know?

- Some examples of understandings needed:
 - What does the product do and how do we know
 - What is the product supposed to do
 - How does it work
 - What would happen if I did
 - Suppose we change
- There are infinitely many such questions
 - For each there are endless varieties of answers
 - The answers themselves form key parts of the product
- Superior products are tightly interconnected bundles of:
 - Component artifacts, used as the basis for:
 - These questions
 - Their answers
 - Solid basis for believing the answers

UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003



Process

- Need a process for:
 - Order of activities
 - Product delivery (what, when)
 - Assignment to developers
 - Monitoring $\Rightarrow$ Measuring $\Rightarrow$ Planning
- Cannot be (easily) codified or standardized
- Iterative and incremental

UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003



Software Processes

- What do people want to do with (to) a product?
 - Find out what it does (quickly, easily):
UNDERSTANDING
 - Get it to do what is needed (quickly, easily):
USAGE
 - Not worry about it:
UNDERSTANDING, EVALUATION, STRESS TESTING
 - Build it (quickly, easily, at low risk):
DEVELOPMENT
 - Change it as needed (quickly, easily):
MODIFICATION
 - Improve it (quickly, easily):
EVOLUTION

What are the key
(sub-)processes
it must support

UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003



Process

- Current Strong Emphasis on Process
 - Process and Product complement each other
- More past focus on product
- Process focus has been less technical
 - More managerial

UNIVERSITY OF MASSACHUSETTS AMHERST · DEPARTMENT OF COMPUTER SCIENCE · CMPSCI 520/620 FALL 2003